

Report summary for parents and carers on Ysgol Gymraeg Brynsierfel

Date of inspection: 19/01/2026

Summary

Ysgol Gymraeg Brynsierfel is a caring, happy and inclusive learning community. Staff know their pupils' needs well and foster their wellbeing and learning successfully. One of the school's strengths is the close cooperation with external agencies to support individual pupils by adapting the curriculum to meet their needs. As a result, most pupils are happy to attend school and feel safe there. They have positive attitudes to their learning, and their behaviour is consistently good. The school's various representative committees offer regular opportunities for pupils to undertake responsibilities and develop their leadership skills effectively.

The robust vision of leaders and staff to foster independent, confident and enterprising learners within a homely learning environment is shared with pupils and the wider school community effectively. Leaders use robust self-evaluation processes which enable improvements in provision for pupils' well-being and progress. As a result, most pupils make sound progress in their skills over time. However, teachers do not provide sufficiently purposeful and regular opportunities for pupils to apply their numeracy skills constructively across the areas of learning.

Staff provide a purposeful learning environment to stimulate pupils and offer them valuable support. Across the school, teachers plan regular and beneficial opportunities for pupils to work independently on their tasks. They offer timely oral feedback and useful support to pupils in response to their work. However, there are not enough regular opportunities for pupils to make independent choices about the way in which they want to achieve and present their learning.

The headteacher and staff have a positive relationship and effective communication arrangements with parents. As a result, parents are confident to raise any issue that might affect their children's well-being and learning.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Extend purposeful opportunities for pupils to make decisions about their learning increasingly independently
- R2 Expand the opportunities for pupils to apply their numeracy skills in their work across the curriculum

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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