

# **Report summary for parents and carers on Ysgol Glanrafon**

Date of inspection: 19/01/2026

This report is also available in Welsh

# Summary

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Ysgol Glanrafon provides a caring and inclusive environment and plays a central role in its local community. Leaders set high expectations and have established a comprehensive vision that prioritises pupils' progress and well-being. This supports good behaviour across the school, with pupils showing obvious respect, kindness and pride towards each other and their school.

The governing body operates effectively, supporting the school enthusiastically and challenging leaders appropriately. They know the school well and evaluate the provision purposefully.

The care and emotional support provided by staff is a notable strength. They know pupils well and respond sensitively to their individual needs. This supports most pupils, including those with additional learning needs (ALN), to make sound progress from their starting points.

The curriculum is broad, balanced and stimulating, with purposeful opportunities for pupils to work creatively and engage with learning outdoors. The teaching is robust across the school. There is a purposeful pace to the learning sessions and experiences challenge pupils effectively. Overall, the feedback from staff to pupils helps them identify the next steps in their learning. However, the feedback does not always support pupils to improve their written work consistently enough.

Pupils contribute ideas enthusiastically about what they wish to learn and persevere to work independently. However, the opportunities for pupils to plan and make decisions independently about their learning have not been embedded fully to date.

The development of pupils' reading and mathematics skills are obvious strengths. Many pupils read fluently, use a range of strategies to understand the meaning of text skilfully and apply their number skills confidently across the curriculum.

Pupils in the specialist class work extremely positively with staff and peers, and they behave well. They build their confidence consistently and make sound progress from their starting points. The inclusive provision, including valuable opportunities to join mainstream classes, supports a strong sense of belonging and strengthens pupils' social and communication skills purposefully.

# Recommendations and next steps

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**We have made two recommendations to help the school continue to improve:**

R1 Provide consistent opportunities for pupils to make decisions about what and how they learn

R2 Expand the opportunities for pupils to respond to feedback and improve their written work

The school will draw up an action plan to address the recommendations from the inspection

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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