

Report summary for parents and carers on Caedraw Primary School

Date of inspection: 19/01/2026

Summary

Caedraw Primary School is a happy, vibrant school community where leaders articulate a clear and purposeful shared vision that places high expectations, wellbeing and inclusion at the centre of the school's work. This strong strategic vision promotes a positive whole-school ethos and enables staff to design an authentic curriculum that reflects pupils' needs and the local context well.

Teaching is effective across the school, with well-planned learning experiences that engage pupils successfully and support progress across the curriculum. Assessment and feedback practices are developing, although teachers' feedback does not provide clear next steps consistently.

Most pupils make good progress as they move through the school. They develop secure numeracy and literacy skills, including strong oracy and problem-solving skills. Most apply their writing skills effectively in meaningful, real-life contexts and develop positive teamwork skills through participation in community events and projects. The promotion of the Welsh language is a significant strength, with nearly all pupils demonstrating confident Welsh oracy skills.

Self-evaluation and strategic planning for the curriculum focus appropriately on pupil progress. Leaders identify strengths and priorities accurately, although improvement planning is not always precise enough to help leaders evaluate the impact of individual actions. The governing body supports and challenges leaders effectively. Governors have a strong understanding of the quality of provision and pupils' progress. They use this knowledge well to hold leaders to account. Systems to evaluate and improve attendance are not sharp enough and, as such, attendance is too low.

Leaders distribute roles and responsibilities purposefully to build leadership capacity across the school. They place a strong emphasis on high-quality professional learning and link it closely to the school's improvement priorities. Staff work collaboratively within the school, across the cluster and within the local authority, which broadens their expertise and strengthens teaching and learning.

Recommendations and next steps

We have made three recommendation to help the school continue to improve:

R1 Improve attendance

R2 Improve the impact that all forms of feedback have on pupils' learning

R3 Refine improvement planning so that it is more manageable and impactful

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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