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Ysgol y Gorlan
Tremadog
Porthmadog
Gwynedd
LL49 9RN

13/04/2026

Dear leaders and staff

Interim Visit: March 2026

A team of inspectors visited Ysgol y Gorlan recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Provide regular opportunities for pupils to apply their numeracy skills across the curriculum

- Since the core inspection, teachers work together purposefully to plan a range of stimulating learning activities that develop pupils' mathematics skills effectively.
- Pupils develop their skills, knowledge and understanding of mathematical concepts effectively, for example when learning the names of different angles and measuring them accurately.
- In the best practices, teachers plan a few purposeful numeracy activities across the areas of learning, including providing opportunities for pupils to sell products to the community and calculating the profit and loss.
- Moving forward, the headteacher recognises the need to provide opportunities for pupils to develop their numeracy skills increasingly independently and cohesively across the areas of learning.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

Ensure self-evaluation and planning arrangements so that the school can identify its strengths and areas for improvement

- Following her recent appointment, the headteacher has begun to re-establish the school's arrangements for evaluating the quality of provision. She has an appropriate vision for achieving this, which is based on developing the roles and responsibilities of staff and governors over time.
- Recently, staff have completed a few appropriate monitoring activities. They gather a suitable range of first-hand evidence, such as scrutiny of books which, in turn, supports leaders to identify some of the school's strengths and areas for improvement.
- Governors conduct a few monitoring activities such as visiting the school to evaluate provision for pupils with additional learning needs. This supports them to identify a few of the school's strengths appropriately.
- On the whole, monitoring arrangements do not focus closely enough on the effect of provision on pupils' outcomes.
- The headteacher acknowledges that there is further work to be done in relation to this aspect.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612110>

Yours sincerely



Liz Miles

Assistant Director