

Ysgol Gynradd Llangoed
Llangoed
Beumaris
LL58 8SA

13/03/2026

Dear leaders and staff

Interim Visit: February 2026

A team of inspectors visited Ysgol Gynradd Llangoed recently to consider progress in relation to two recommendations from the previous core inspection. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Refine self-evaluation processes to ensure improvements in teaching and learning

- The headteacher has developed appropriate self-evaluation processes which include a range of activities, including scrutiny of pupils' work, data analysis and conducting observations of teaching and learning each term.
- Self-evaluation activities give meaningful attention to the quality of provision, including evaluating the quality of teachers' plans to meet pupils' needs.
- The headteacher includes the views of staff purposefully when discussing the strengths of provision and what needs attention in order to improve. This has had a beneficial effect on improving important aspects, including pupils' reading skills.
- The headteacher ensures that governors have an appropriate understanding of the quality of provision offered to pupils.
- Leaders recognise the need to refine self-evaluation processes further so that they place a more meaningful emphasis on evaluating the quality of teaching and the development of pupils' skills, knowledge and understanding.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

Provide opportunities for pupils to take more responsibility for their learning and develop to become independent learners

- The headteacher has a robust vision to develop pupils to become independent learners. The headteacher and teachers have worked together strategically to develop staff's skills and to provide purposeful resources to support this vision. On the whole, this has a positive effect on pupils' skills to learn independently.
- Teachers now plan increasing opportunities for pupils to have a say and more choice in their learning. This includes pupils providing ideas on how to enrich the curriculum and giving them a choice about how they would like to apply their skills as they present their work across the areas of learning. This has increased pupils' engagement and independence in their learning appropriately. Pupils on the school council play an active part in the life of the school. They are given valuable opportunities to lead on interesting activities that enrich the lives of their fellow pupils.
- Across the school, pupils are beginning to take ownership of their learning successfully. The youngest pupils develop a range of number, measurement and literacy skills while playing and learning in the stimulating learning areas. At the top of the school, the oldest pupils gain confidence and begin to make decisions about how to complete and present their work with increasing independence.
- Members of the school council play an active part in the life of the school. They are given valuable opportunities to lead on interesting activities that enrich the experiences and learning of their peers.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6602155>

Yours sincerely



Liz Miles

Assistant Director