

This letter is also available in Welsh

Ysgol Gynradd Chwilog
Chwilog
Pwllheli
Gwynedd
LL53 6PS

27/03/2026

Dear leaders and staff

Interim Visit: February 2026

A team of inspectors visited Ysgol Gynradd Chwilog recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Provide regular opportunities for pupils to apply their ICT skills across the areas of learning

- Leaders have a clear vision for improving pupils' digital skills. Recently, they have organised significant investment in digital equipment to support pupils to use a wide range of equipment and software in their work.
- Staff receive purposeful and comprehensive professional learning to develop their individual digital skills. This fosters teachers' ability and understanding to use and present a wide range of digital software effectively.
- Teachers work together purposefully to ensure that pupils' digital skills build progressively as they move through the school. At the beginning of each term, they plan together purposefully to provide rich and stimulating opportunities for pupils to develop their digital skills within their themes. This supports pupils to develop their digital skills effectively in a range of contexts and across the areas of learning.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- The headteacher recognises that the next step is to provide opportunities for pupils to co-operate and interact with pupils from neighbouring schools to develop their digital skills further.

Develop the role of governors as critical friends

- Members of the governing body are developing an increasing understanding of their role as supportive and critical friends. They visit classes regularly and discuss work with pupils. They report to the full body and this contributes well to governors' understanding of the school's strengths and areas for development.
- The governing body uses the expertise of its members appropriately to challenge and support the school strategically. This includes scrutiny of safeguarding arrangements, emergency lockdown procedures, organising relevant training and supporting staff well-being. It has also contributed effectively to improving the standard of the building and the learning environment.
- The headteacher recognises the need to develop opportunities further to include governors in self-evaluation activities which focus more specifically on aspects of provision and the effect on pupils' standards.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612036>

Yours sincerely



Liz Miles

Assistant Director