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Ysgol Bro Plenydd  
Y Ffôr  
Pwllheli  
Gwynedd  
LL53 6UP

13/04/2026

Dear leaders and staff

### **Interim Visit:** March 2026

A team of inspectors visited Ysgol Bro Plenydd recently to consider progress in relation to the recommendations from the previous core inspection. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

### **Focus of visit**

#### **Develop pupils' English reading skills**

- Leaders have given a clear priority to improving pupils' English reading skills.
- They have established a strong culture of reading at the school. Staff work together purposefully to ensure that pupils are given stimulating and interesting opportunities to develop their Welsh and English reading skills regularly. A love of books and reading permeates all the school's work.
- Leaders have invested significantly in books and resources that engage and maintain pupils' interest in a variety of topics effectively.
- The youngest pupils enjoy choosing books to read which connect purposefully with their themes and interests. The older pupils enjoy undertaking their daily reading activities in both Welsh and English, including reading a wide range of fiction and non-fiction texts.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Leaders have worked with partners to develop tailored programmes to support the development of the English reading skills of pupils with additional learning needs. They have shared the most effective practices with staff to ensure consistency in provision across the school. Over time, most pupils make good progress in their English reading skills.

**Ensure that teaching provides enough opportunities for pupils to make choices about their learning more independently**

- The headteacher sets a clear strategic direction to continue to provide opportunities for pupils to make choices about their learning more independently. This vision is based on providing rich and purposeful experiences that nurture pupils' independent learning skills successfully across the school.
- Leaders organise beneficial professional learning opportunities for staff, such as working with neighbouring schools, to share ideas and effective practice. This supports staff's confidence and ability to provide engaging and stimulating learning experiences that promote pupils' independent learning skills purposefully, on the whole.
- The youngest pupils acquire independent learning skills from an early age. For example, they choose appropriate equipment to support their learning independently and record the results of their inquiries through a medium of their own choosing.
- The oldest pupils suggest meaningful ideas about what they would like to learn in their thematic work. They discuss their learning experiences confidently and make wise choices about how to complete their tasks and present their work. They offer mature reasons to support their choices.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6612048>

Yours sincerely



**Liz Miles**

Assistant Director