

Report summary for parents and carers on Ysgol Bryn Coch

Date of inspection: 02/02/2026

Summary

At Ysgol Bryn Coch, pupils receive a significant level of care and respect. Throughout the school, relationships are strong. Staff model language, behaviour and interactions effectively and pupils of all ages respond in kind. They behave well, are polite and show sensitivity towards one another.

Leaders and staff have a keen awareness of pupils' individual needs and provide skilful teaching that develops most pupils' learning and well-being successfully. Support staff contribute purposefully, helping identified pupils to enhance their confidence, well-being and learning through a comprehensive range of programmes and strategies. The school is highly inclusive, housing two successful resource classes where pupils with specific individual needs thrive.

The school is a language rich environment, where staff have high expectations for pupils' learning. From their earliest days in school, staff expose pupils to a wide range of experiences that expand their awareness, understanding and use of language through a broad and purposeful curriculum. Consequently, as they move through the school, most pupils develop strong oracy, reading and writing skills. Nearly all pupils make valuable progress in the development of their mathematics and digital skills. They are confident when using a range of digital technologies and enjoy working with staff to explore the use of artificial intelligence in their learning.

Leaders, staff and governors know the school well. They have a good understanding of the school's strengths and areas for improvement, though work to improve attendance is underdeveloped. Overall, leaders and staff make effective use of high-quality professional learning to enhance the school's work. There is a strong culture of collaboration and sharing of effective practice, both within the school, and with external partners.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve attendance, especially for pupils who are eligible for free schools and those who have additional learning needs

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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