

# **Report summary for parents and carers on Windsor Clive Primary School**

Date of inspection: 09/02/2026

# Summary

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Windsor Clive Primary School is a caring and inclusive community where leaders and staff are committed to ensuring that all pupils are supported to succeed. Across the school, staff foster calm, respectful classrooms and build positive working relationships with pupils. Many pupils behave well, feel safe and show respect for adults and one another.

The school has developed a curriculum that revisits important ideas, such as heritage and change, as pupils move through the school. This supports pupils to broaden their understanding of their community, Wales and the wider world. There is a suitable focus on developing pupils' speaking, reading and writing skills. Many pupils make solid progress in reading and develop secure writing skills over time. In mathematics, most pupils build appropriate calculation skills and apply their learning in practical contexts. However, opportunities for pupils to deepen their thinking, particularly in independent learning activities, are not always challenging enough.

Provision for pupils with additional learning needs (ALN) is a notable strength. Staff identify needs early and provide well-structured, nurturing support. Most pupils with ALN make good progress in relation to their starting points.

The school has strong links with families and the wider community. Leaders respond thoughtfully to the challenges faced by many families and provide practical support through initiatives such as family workshops, coffee mornings and access to community provision. Close partnership with external agencies strengthens this work. These effective relationships help families engage positively with the school and support pupils to attend regularly and focus on their learning.

Leaders have a clear understanding of the school's strengths and areas for development and have strengthened leadership roles. Alongside staff, they demonstrate strong commitment to improvement and regularly introduce new initiatives to strengthen provision. However, at times, the breadth of initiatives limits opportunities for effective approaches, particularly in teaching and learning, to become securely embedded and to have a sustained impact on pupils' progress.

Governors are supportive and committed to the school's inclusive ethos. While they understand their statutory responsibilities well, their knowledge of pupils' standards and national priorities is still developing. The school has a strong safeguarding culture and works well with families and the wider community to help pupils attend regularly and to feel secure and ready to learn.

# Recommendations and next steps

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**We have made three recommendation to help the school continue to improve:**

R1. Strengthen the consistency of effective teaching across the school.

R2. Strengthen opportunities for pupils to develop and apply their thinking skills creatively and independently across the curriculum.

R3. Sharpen self-evaluation and improvement planning to secure sustained improvements in teaching and the curriculum.

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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