

Report summary for parents and carers on Bronington Voluntary Aided Primary School

Date of inspection: 02/02/2026

Summary

Since its federation to the Maelor Church Federation, the executive headteacher and governing body of Bronington VA School have established a clear and shared vision, underpinned by well-being, inclusivity and high aspirations for all pupils. Leadership is strong and purposeful. The executive headteacher and governors model consistently high expectations for staff and learners and effective collaboration has contributed to sustained improvement over time.

The school places a high priority on pupils' well-being. Nearly all pupils feel happy, safe and ready to learn, and behaviour across the school is exemplary. Strong relationships between staff and pupils foster a calm, respectful learning environment in which pupils demonstrate high levels of care for one another. The school promotes pupils' understanding of rights and values well.

Support for pupils' well-being and for families is a notable strength. Leaders monitor attendance rigorously and provide timely, effective support, resulting in improved attendance. Provision for pupils with additional learning needs (ALN) is highly effective. Staff benefit from targeted professional learning and use a systematic approach to planning, intervention and review, ensuring that nearly all pupils with ALN make strong progress. Staff work exceptionally well with English and Welsh support services to meet the needs of pupils living outside Wales.

Provision for teaching and learning, particularly in the outdoors is strong. Nearly all pupils, including those with ALN and pupils from low-income households, make good progress from their starting points. Reading and writing standards are particularly strong. Pupils develop secure mathematical skills, although opportunities to apply numeracy across the curriculum, especially for older pupils, are more limited.

The school has successfully raised the profile of the Welsh language, and nearly all pupils are enthusiastic about learning Welsh. Opportunities to use Welsh in conversation are limited and as a result, pupils lack confidence when engaging in simple Welsh conversation.

Recommendations and next steps

We have made two recommendation to help the school continue to improve:

R1. Develop older pupils' ability to apply their numeracy skills appropriately across the curriculum.

R2. Develop pupils' Welsh oracy skills.

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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