

Report summary for parents and carers on Roath Park Primary School

Date of inspection: 19/01/2026

Summary

Roath Park Primary School is a welcoming and inclusive school where pupils feel safe, supported and valued. Leaders and staff promote a strong culture of care and respect, which helps pupils develop positive relationships and a strong sense of belonging. Pupils behave well, show empathy towards others and engage positively in school life. They attend school regularly and approach learning with confidence.

Across the school pupils demonstrate positive attitudes to learning and participate enthusiastically in lessons. Most pupils develop strong communication skills and express their ideas clearly. Most read accurately and with good understanding, supported by a strong reading culture and well-chosen resources. Writing skills develop securely over time, and this enables most pupils to write clearly for a range of purposes. In mathematics, most pupils make strong progress and apply their knowledge confidently, including when solving problems.

Most teachers plan engaging learning experiences, manage lessons effectively and use assessment information well to support pupils' progress. They provide purposeful feedback that helps pupils understand how to improve their work.

Provision for pupils who need additional support is a notable strength. Staff work closely with parents and external agencies to ensure that support matches pupils' needs and reviewed regularly. Pupils benefit from targeted interventions that support both their learning and well-being.

Leaders provide effective leadership and use self-evaluation processes appropriately to identify priorities for improvement. They support staff development through relevant professional learning. The school offers a broad curriculum that reflects its values and local context, although opportunities to develop pupils' spiritual understanding and learn about the traditions and beliefs of broad range of religions are less well developed. Governors provide effective challenge and support and ensure that resources are used carefully to benefit pupils, including those with socio-economic need.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Provide opportunities for pupils to reflect on their own beliefs and the beliefs of others, through the curriculum and daily acts of worship

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#).

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