

Troedyrhiw Community Primary School  
Archer Street  
Troedyrhiw  
CF48 4JQ

09/02/2026

Dear leaders and staff

**Interim visit:** January 2026

A team of inspectors visited Troedyrhiw Community Primary School recently to consider progress in relation to a recommendation from the previous core inspection and a school development priority. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work.

Below is a summary of the findings from the visit.

**Focus of visit**

**Provide opportunities for younger pupils to develop as independent and creative thinkers and learners**

- Leaders have developed a coherent whole-school approach that effectively promotes independence and creativity for younger pupils. They implement this successfully through purposeful professional learning, effective modelling and systematic monitoring, securing consistent practice across the younger classes.
- Learning experiences in the younger classes are well matched to pupils' developmental needs. Staff design engaging opportunities that promote exploration, problem-solving, and pupil choice from an early age.
- Adults increasingly facilitate learning. Through clear language and well-judged questioning, they support pupils to articulate their thinking and develop confidence in speaking and listening.
- Learning environments are welcoming, well organised, and purposeful. Carefully selected resources and clearly defined areas enable pupils to practise and apply their skills independently through meaningful activities.
- School leaders and staff review practice regularly through observation and professional dialogue. They evaluate the effectiveness of provision, refine

Estyn, Llys Angor, Heol Keen, Caerdydd,  
CF24 5JW Ffôn: 02920 446446  
[ymholiadau@estyn.llyw.cymru](mailto:ymholiadau@estyn.llyw.cymru)  
[www.estyn.llyw.cymru](http://www.estyn.llyw.cymru)

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Estyn, Anchor Court, Keen Road,  
Cardiff, CF24 5JW Telephone: 02920  
446446 [enquiries@estyn.gov.wales](mailto:enquiries@estyn.gov.wales)  
[www.estyn.gov.wales](http://www.estyn.gov.wales)

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classroom practice, and ensure pupils have opportunities to deepen and apply their skills across a range of authentic contexts.

- Younger pupils engage positively in their learning. They make thoughtful choices, work well with others and explain their ideas clearly, demonstrating growing confidence in how they learn.

### **Embed oracy strategies to support the development of pupils' writing**

- Leaders have established a consistent approach to developing pupils' spoken language. Staff understand this well and focus clearly on developing pupils' communication skills across a range of learning experiences.
- Throughout the school, staff provide frequent opportunities for pupils to reflect on and share their ideas in a variety of contexts. They model effective strategies that enable pupils to express their ideas clearly and listen to and respond respectfully to the views of others.
- Teachers lead purposeful discussions about pupils' reading to deepen understanding. They encourage older pupils to consider characters' feelings and motives, which strengthens their ability to infer meaning and to justify their thinking.
- Teachers use questioning effectively to check pupils' understanding and deepen learning. They provide beneficial opportunities for pupils to improve their writing and recognise the need to strengthen this further through a more consistent focus on addressing grammatical errors.
- Staff develop pupils' vocabulary well. They provide opportunities for pupils to practise new language and organise thinking so that pupils can apply this more confidently in writing.
- Pupils use the learning environment well to support their communication. Well-planned role play areas, displays, and digital resources help pupils to express their ideas and write independently.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6752354>

Yours sincerely



**Liz Miles**

Assistant Director