

Report summary for parents and carers on Ysgol Llechryd

**Date of inspection: November
2025**

This report is also available in Welsh.

Summary

Ysgol Gynradd Llechryd is a happy and inclusive learning community in which pupils and staff treat each other with care and kindness. The headteacher has established robust leadership and offers the school a clear direction. He has very high expectations of himself and others. Together, the headteacher, governors and senior leaders know the school's strengths and areas for improvement.

Staff provide a learning environment to stimulate pupils purposefully by offering them valuable help and support. Most pupils show positive attitudes to their learning and show pride in their work. By focusing on the local area, teachers provide learning experiences that engage and maintain pupils' interest well. These experiences enable many pupils to develop various skills consistently. However, teachers do not always provide opportunities that are purposeful enough for pupils to apply their literacy and numeracy skills constructively across the areas of learning.

On the whole, teachers plan learning activities that build well on pupils' previous learning and set high expectations for what they achieve. Most pupils arrive at school ready to enjoy and immerse themselves in their learning. However, staff tend to over-lead the learning which often limits pupils' ability to develop their independent learning skills.

Leaders and staff have extremely productive relationships with parents and the wider community. They support parents sensitively and provide them with valuable opportunities to visit the school and engage with their children's learning effectively.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Provide purposeful opportunities for pupils to apply their numeracy and literacy skills across the curriculum

R2 Expand opportunities for pupils to develop their independent learning skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified

Publication date: 15/01/2026