

Report summary for parents and carers on Ysgol Gymraeg Ffwrnes

Date of inspection: November
2025

This report is also available in Welsh.

Summary

The headteacher provides inspiring leadership that sets a clear strategic direction. His high expectations and vision of igniting pupils' enthusiasm in their learning permeates all the school's work. The senior management team and governors work together effectively to promote a culture of ambition, respect and care. Teachers, assistants and pupils alike are fully committed to the school's values and contribute beneficially to its continuous progress.

Teachers plan and deliver practical and exciting learning experiences that stimulate pupils' curiosity and creativity successfully. These experiences offer valuable opportunities for pupils to use their skills independently. As a result, most pupils make sound progress in applying their literacy, numeracy and digital skills across the areas of learning. Teachers and assistants provide clear and useful feedback that helps pupils understand what they are achieving well and to identify the next steps in their learning. Recently, staff have placed a specific focus on strengthening this aspect further. In the best practices, many pupils begin to refine the content of their work skilfully.

Provision for developing the Welsh language is strong, ensuring that pupils speak both languages confidently by the end of their time at the school. Teachers provide beneficial opportunities for pupils to use technology that also boosts their oracy skills beneficially. Staff also develop pupils' awareness of different cultures and beliefs successfully, by fostering their respect and understanding well.

The behaviour of almost all pupils is good. They are courteous, hardworking and participate diligently in their learning in a caring and safe environment. Leaders track pupils' progress carefully and arrange additional support when needed. By working closely with parents, governors and the local community, teachers offer pupils rich experiences that strengthen the sense of belonging and pride.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1. Embed and ensure consistency in effective feedback practices for pupils to support them further to improve their learning

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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