

# **Report summary for parents and carers on Ysgol Ffordd Dyffryn**

**Date of inspection: November  
2025**

# Summary

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Ysgol Ffordd Dyffryn is a happy and inclusive school where pupils feel safe, respected and well supported by staff. The strong working relationships between staff and pupils create a warm, nurturing environment, and nearly all pupils behave well. They show a keen interest in their learning and take pride in their work.

Leaders identify the school's strengths and areas for development successfully and are strong role models. Members of the governing body know the school well and provide effective support.

Staff provide pupils with many valuable opportunities to develop their literacy and numeracy skills. Younger pupils enthusiastically develop their early reading skills, while older pupils write with clarity for a wide range of purposes. Most pupils enjoy a range of texts and by the end of Year 6, read fluently and confidently. Most pupils become proficient mathematicians and regularly apply their skills across the curriculum. Pupils' digital skills are less well developed.

Teachers plan interesting learning activities and have high expectations of pupils. Staff make learning engaging and use questioning skilfully to deepen pupils' thinking. Pupils with additional learning needs (ALN) receive beneficial support from staff, and most make good progress. In the learning resource base, staff plan activities that meet each pupil's individual needs well. In the younger classes, the outdoor learning spaces are undeveloped and do not provide sufficient opportunities for pupils to further apply and improve their skills.

The curriculum reflects the local area of Llandudno and Welsh culture effectively. Pupils learn about fairness, equality and respect and have opportunities to take on important leadership roles. For instance, pupil ambassadors help their peers to feel safe and included.

Overall pupils' attendance remains too low, especially for pupils eligible for free school meals.

# Recommendations and next steps

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**We have made three recommendations to help the school continue to improve:**

R1 Improve attendance

R2 Ensure that pupils develop their digital skills progressively over time

R3 Improve opportunities for younger pupils to develop their skills through outdoor learning

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Publication date: 29/01/2026