

**Report summary for parents  
and carers on Tynyrheol  
Primary School**

**Date of inspection: November  
2025**

# Summary

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Nearly all pupils in Tynyrheol Primary School behave well. They are courteous to each other, to staff and to visitors. Staff at the school have created an environment where pupils feel safe and cared for. Through their day-to-day interactions with pupils, staff build pupils' confidence and self-esteem effectively whilst also helping them to learn to respect the views and feelings of others. Pupils feel confident to turn to staff when they are worried or concerned.

Over time, the school has lacked stable and effective leadership. The instability in leadership has hampered school improvement in many important areas and this impacts negatively on pupils' progress and development. Governors are supportive of the school but do not fulfil their statutory responsibilities

The current interim leadership team took up their roles in September 2025. They have a strong understanding of the main issues affecting the school's performance and are beginning to have a positive influence on aspects of the school's work. However, these arrangements remain on an interim basis and the new leaders have not had time to address the many long-standing deficiencies at the school, particularly in teaching and learning.

Most pupils enjoy school and have a positive attitude to learning. However, the quality of teaching is inconsistent, and the school's curriculum does not offer opportunities for pupils to develop and use their skills in a co-ordinated and progressive manner. This means that too many pupils do not develop their literacy, numeracy, digital or Welsh language skills well enough. Too often, teaching hampers pupils' capacity to become independent and creative learners who can work things out and think for themselves.

The school has started to work effectively with external agencies to support pupils and their families to improve attendance. Currently, rates of persistent absence are too high.

Safeguarding issues were brought to the attention of the school during the inspection.

# Recommendations and next steps

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## **We have made four recommendations to help the school continue to improve:**

- R1 Establish, implement and maintain an effective safeguarding culture and reduce rates of persistent absence amongst pupils
- R2 Provide stable and effective strategic leadership and governance
- R3 Improve teaching and assessment
- R4 Improve the curriculum and provision for the progressive development of pupils' skills

In accordance with the Education Act 2005, HMCI is of the opinion that special measures are required in relation to this school. The school will draw up an action plan to show how it is going to address the recommendations. Estyn will monitor the school's progress usually every four to six months.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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