

# **Report summary for parents and carers on Tref-Y-Rhyg Primary School**

**Date of inspection: November  
2025**

This report is also available in Welsh.

# Summary

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Tref-y Rhyg Primary School is a welcoming and friendly school where the headteacher is eager for all pupils to be the best they can be and to have high aspirations for their futures. Leaders forge close links with parents and members of the community, and this growing partnership means that parents feel comfortable asking for advice and help about their child's learning and well-being.

Staff build strong working relationships with pupils and provide effective support for anyone who has a worry or concern. Most pupils behave well and cooperate with other pupils. The recently introduced nurture provision and the work of staff is helping to create a calm atmosphere and provide a space where pupils who are struggling can manage their behaviour.

Many teachers offer valuable opportunities for pupils to develop effective literacy, numeracy, and digital skills and there is a focus on improving pupils' Welsh language skills. By the time they leave school, most pupils have made good progress in their learning. Staff support pupils with additional learning needs (ALN) effectively, helping them to make sound progress towards their individual learning and well-being targets. In many instances, learning proceeds at a suitable pace and provides appropriate levels of challenge for pupils, but this is not consistent across the school.

Pupils' attendance is beginning to improve, but too many pupils do not attend school regularly enough and therefore do not always make the progress of which they are capable.

Leaders know the school well and generally identify areas for improvement accurately. However, when planning for improvement, there is a tendency to try to tackle too many aspects at once, and this slows progress. Overall, governors know the school well and work effectively with leaders to manage the school's finances. All staff take responsibility for providing effective support for learners who are affected by poverty.

# Recommendations and next steps

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**We have made three recommendations to help the school continue to improve:**

R1. Reduce persistent absenteeism

R2. Streamline improvement planning processes to ensure a clear focus on the school's priorities

R3. Ensure that all pupils receive an appropriate level of challenge, particularly younger pupils

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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