

Report summary for parents and carers on Redhill Preparatory School

**Date of inspection: November
2025**

Summary

Redhill Preparatory School provides a warm, lively and inclusive learning environment. Pupils are extremely positive about their school. They feel happy, safe and secure. Staff place great importance on building meaningful, respectful relationships with pupils, which helps create a strong sense of community and supports positive attitudes towards learning. This teamwork among all staff contributes to the calm, respectful atmosphere and strong partnerships with families, enabling most pupils to progress swiftly from their individual starting points.

Since taking on their role in 2021, the headteacher has strengthened the school's culture by promoting an ambitious vision of "education for life", centred on developing pupils' character, well-being and understanding of the wider world. This guiding philosophy shapes teaching, enrichment and day-to-day school life. Leaders have a clear understanding of what the school does well and what needs refining, using a wide range of evidence to plan purposeful improvement work.

Staff describe the leadership team as approachable, supportive and committed to their professional growth and well-being. As a result, they work collaboratively, embrace new ideas and contribute actively to initiatives that enhance the curriculum and teaching. The proprietor plays a constructive and active role, in the life of the school, offering support and challenge in equal measure.

The school's curriculum encourages pupils to investigate meaningful questions, often through practical, outdoor experiences. These enquiries help pupils make connections between subjects and develop an understanding of environmental and social issues. Teaching is well structured, with teachers using skilled questioning and timely verbal guidance to deepen understanding.

Across the school, pupils develop strong communication, reading, writing and mathematical skills. They show curiosity, enthusiasm and confidence, and those needing extra help receive timely, targeted support. Pupils demonstrate pride in their learning, form positive friendships and are well prepared for the next stage of their education.

Compliance with the regulations for registration

Independent school inspections are governed by the Education Act 2002 and related regulations: the Independent School Standards (Wales) Regulations 2024. These regulations require an independent school to meet an appropriate standard in the following areas:

The quality of education provided by the school

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

The spiritual, moral, social and cultural development of pupils

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

Welfare, health and safety of pupils

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

The suitability of proprietors and staff

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

Premises of and boarding accommodation at schools

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

The provision of information

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

The manner in which complaints are to be handled

On the basis of this inspection, there is no evidence that the school does not comply with this Standard.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Complete and embed the improvement priorities identified in the school development plan

Estyn advises the proprietor to amend its current development plan to show what actions the school intends to take in response to the recommendations. It is also advisable to circulate this plan, or a summary of it, to all parents/carers at the school.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the

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Publication date: 29/01/2026