

# **Report summary for parents and carers on Morriston Primary School**

**Date of inspection: November  
2025**

# Summary

---

At Morriston Primary School, the wellbeing and achievement of every pupil is a priority, and staff support pupils' individual needs well. Most pupils enjoy school and nearly all feel safe, behave well and have good attitudes to learning. Most pupils, including those in the Specialist Teaching Facility (STF), those with additional learning needs (ALN), and those from low-income families, make good progress from their starting points.

The curriculum is broad and balanced, and teachers offer engaging lessons that capture pupils' interests well. Many use effective questions and feedback to support learning. In the best examples, pupils act on feedback immediately, which accelerates their learning. Overall, teachers use assessment information well to plan lessons, and they ensure that pupils have regular opportunities to learn new skills and apply them across the curriculum. However, opportunities for pupils to apply their skills are not always challenging enough.

Staff are highly skilled at managing any incidents of challenging behaviour. They use individual approaches to help pupils stay calm and engaged. This creates an inclusive school where all pupils can take part and learning is rarely disrupted.

The school provides strong support to pupils with additional needs. Teachers identify these pupils early on and offer well-planned programmes that help most pupils with ALN, including those in the STF classes, to make good progress.

The governing body supports the school well and provides suitable levels of challenge. Leaders know the school well and they have a good track record of making improvements to its practice. However, when identifying areas for improvement and evaluating the impact, leaders do not focus sharply enough on the difference that their improvement processes make on outcomes for pupils.

The school provides outstanding support to parents and meets their needs very well. Staff communicate regularly with families, which builds trust and respect. The school runs highly effective support programmes for parents which helps families connect, create a strong sense of community and support pupils' learning and well-being very well.

# Recommendations and next steps

---

## **We have made two recommendations to help the school continue to improve:**

- R1 Challenge pupils more consistently to apply their skills at an appropriate level across the curriculum
- R2 Sharpen self-evaluation and improvement processes so that the school has a clear understanding of their impact on outcomes for pupils

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

---

© Crown Copyright 2026: This report may be re used free of charge: (a) in any format or medium; and (b) may be translated by or on behalf of an education and/or training provider in respect of which this report relates into any language, in each case provided that it is re used and/or translated accurately and not used in a misleading context. The material must, in each case (including in the case of a translation) be acknowledged as Crown copyright and the title of the report specified.

Publication date: 22/01/2026