

Report summary for parents and carers on Glyn-Gaer CP School

**Date of inspection: November
2025**

Summary

The school's new leadership team has established a clear and ambitious vision for improvement. The headteacher works effectively with governors, staff and families to embed this vision and strengthen the school's strategic direction.

Pupils benefit from a caring and inclusive environment where staff place a high priority on well-being and personal development. Staff provide effective support that helps pupils feel confident, safe and ready to learn. This helps those pupils with additional learning needs (ALN) and those affected by socio-economic disadvantage to make suitable progress in their learning.

From the early years onwards, there is a strong emphasis on developing pupils' oracy skills, enabling them to become confident speakers and attentive listeners. Leaders place a purposeful focus on improving pupils' reading skills, which is helping them to read more fluently and with greater enjoyment. As pupils' reading improves, the quality of their writing has also strengthened.

Many pupils make secure progress in mathematics supported by well-chosen resources and appropriate teaching approaches. Pupils develop a broad range of digital skills and benefit from creative, physical and outdoor learning experiences that help to build their confidence and creativity.

Teaching across the school is generally effective. In many lessons, teachers provide a suitable pace, use resources well and intervene purposefully to support and extend pupils' learning. However, they do not always provide the clear modelling or skilful questioning needed to secure consistently strong progress for all pupils.

Leaders are committed to creating a purposeful, bespoke curriculum that enriches pupils' experiences and promotes important life skills across the school. Although this work is progressing, the curriculum does not yet ensure the clear progressive development of pupils' skills.

Nearly all pupils display positive attitudes to learning and work well with others. They contribute purposefully to school life through a range of leadership roles. Pupils benefit from meaningful opportunities to express their ideas and influence aspects of their school experience. Parents value the school's supportive ethos and the regular communication they receive.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Continue to develop a coherent whole-school curriculum that ensures clear progression and provides regular, meaningful opportunities for pupils to apply and deepen their literacy, numeracy and wider skills across all areas of learning
- R2 Improve the consistency of key teaching strategies across the school, particularly modelling, questioning and challenge, so that pupils develop greater independence and make more secure progress

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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