

Report summary for parents and carers on Ysgol Bro Hedd Wyn

Date of inspection: November 2025

Summary

Ysgol Bro Hedd Wyn is an inclusive, caring and close-knit learning community where pupils feel safe and ready to learn. Staff foster sound working relationships with pupils, fostering trust and respect which promotes good behaviour and positive attitudes to learning. As a result, most pupils, including those with additional learning needs, make consistent progress in their skills from their starting points.

The headteacher is an extremely dedicated leader who shares a clear vision for the provision. With the support of a team of conscientious staff, she ensures that the school's core values permeate all aspects of the school's life and work. Staff provide stimulating experiences that promote pupils' natural curiosity and successful recall of their previous learning. They use a good range of effective teaching methods, particularly when modelling polished language and promoting pupils' independent learning skills.

One of the school's notable strengths is the imaginative and purposeful use of digital technology by staff to promote pupils' oracy. From the youngest ages, pupils use a good range of techniques to express their ideas confidently and, as they move through the school, they refine their skills consistently. This contributes purposefully to developing confidence, co-operation skills and developing sound speaking skills.

On the whole, staff support the development of most pupils' reading, writing, mathematics and digital skills well. Learning experiences provided by staff do not challenge pupils, particularly the oldest ones, consistently enough.

Leaders use an appropriate range of activities to evaluate the provision. However, these activities do not focus in sufficient detail on the effect of the provision on pupils' outcomes. Governors know the school well and provide the headteacher and staff with effective support.

Recommendations and next steps

We have made two recommendations to help the school continue to improve

R1 Ensure that evaluation processes focus better on the effect of the provision on pupils' outcomes

R2 Provide learning experiences that challenge pupils' learning consistently, particularly for the oldest pupils

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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