

Report summary for parents and carers on Ysgol Plascrug

Date of inspection: November 2025

This report is also available in Welsh

Summary

The school's leaders foster a harmonious vision of a happy, caring and multilingual learning community where all pupils are valued and supported to thrive. The headteacher, deputy headteacher and staff are an effective and passionate team that offers rich experiences in a safe and supportive environment. The close relationship between staff, pupils and parents, along with strong links with the community and local organisations, are key elements of the school's success. Community activities such as 'Cawl a Chên' and an 'International Evening', celebrate cultural diversity and foster a strong sense for pupils of belonging to their local community, Wales and the wider world.

The school's leadership is effective, inclusive and ambitious which places the wellbeing of pupils and staff at the heart of all decisions. Self-evaluation and planning for improvement processes are robust, and leaders respond effectively to national priorities. The school now provides more Welsh as part of the teaching and learning, and staff place due emphasis on developing and influencing pupils' positive attitudes to the language strongly. The culture of professional learning supports staff to research and innovate continuously.

Governors are committed and knowledgeable, and contribute constructively to monitoring, evaluating and developing the school further. Pupils' behaviour is robust and most show respect, empathy and commitment to their learning. However, the opportunities that teachers provide for pupils to make decisions about their learning and to develop into independent learners are inconsistent.

Leaders plan wide-ranging, creative and balanced provision that supports most pupils' well-being, literacy skills, numeracy skills and emotional development skills purposefully. Teaching assistants play an essential role in providing effective support programmes, especially for pupils with additional learning needs (ALN) and those learning English as an additional language (EAL). Well-established strategies such as the Family Support Officer and the nurture unit, 'Y Plas', provide inclusive provision for pupils who need further support with their learning.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Provide regular opportunities for pupils to make decisions about their learning, and to work more independently.

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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