

Report summary for parents and carers on Ysgol Harri Tudur/Henry Tudor School

Date of inspection: December 2025

Summary

Leaders and staff at Ysgol Harri Tudur strive to provide pupils with a caring environment where every individual is valued and is encouraged to succeed. As a result, many pupils feel well supported and safe in school. However, shortcomings in leadership and provision mean that around half of pupils, including those with additional learning needs (ALN) and those accessing the Learning Resource Centre (LRC) do not always develop positive attitudes to learning or make sufficient progress in developing their knowledge, understanding and skills.

Although the majority of pupils engage appropriately with classroom activities, overall, pupils do not consistently demonstrate sufficient independence or resilience in their learning and are too often passive in lessons. A few disrupt learning through defiant behaviour. Although leaders work diligently to promote a positive safeguarding culture, the inspection team identified several aspects of the school's approach to safeguarding that raised concerns.

In around half of lessons, pupils make appropriate progress. However, in a similar proportion of lessons, weak planning, low expectations, limited questioning and ineffective behaviour management restrict the progress that pupils make. Pupils lack meaningful, authentic opportunities to develop their literacy, numeracy, digital and Welsh language skills across the curriculum.

Although the school has recently taken a few appropriate steps to strengthen leadership, overall it has had insufficient impact on important aspects of the school's work, for example the effectiveness of teaching and pupils' attendance. Staff are not held to account robustly enough, and leaders do not evaluate the impact of the provision with sufficient accuracy or precision. This means that they are unable to plan for improvement well enough.

Recommendations and next steps

We have made six recommendations to help the school continue to improve:

- R1 Address the safeguarding issues identified during the inspection
- R2 Strengthen processes for self-evaluation and improvement planning so that they focus clearly on the impact of provision on pupils' progress and well-being
- R3 Improve teaching so that all pupils are challenged to make good progress
- R4 Improve attendance
- R5 Ensure that all staff are held fully accountable for carrying out their roles effectively
- R6 Ensure that pupils have meaningful, suitably challenging opportunities across the curriculum to develop their literacy, numeracy, digital and Welsh skills

In accordance with the Education Act 2005, HMCI is of the opinion, that special measures are required in relation to this school. The school will draw up an action plan which shows how it is going to address the recommendations. Estyn will monitor the school's progress usually every four to six months

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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