

Report summary for parents and carers on Ammanford Nursery School

Date of inspection: November 2025

Summary

At Ammanford Nursery School, pupils are happy while playing and learning. They are enthusiastic when exploring all kinds of rich experiences both inside and outside the classroom, which motivates them to immerse themselves and learn well alongside their friends. Pupils are proud to be a unique member of the inclusive provision and enjoy improving their knowledge and understanding of different themes.

Staff have a caring working relationship with pupils and know their well-being and learning needs well. Through this, pupils feel safe and treat each other and adults with respect and kindness. Staff enable pupils to foster a strong sense of belonging and an appreciation of the school, the local community, Wales and the wider world.

The dedicated team of staff work together skilfully in planning a curriculum that corresponds to pupils' interests and learning needs. Pupils are given valuable opportunities to say what they would like to learn within the stimulating environment. As a result, staff adapt activities skilfully to engage pupils' interest and support their learning. Staff present an effective range of activities that support most pupils to make consistent progress over time. In general, evaluation processes do not always present wider information about pupils' learning and progress.

Teachers and teaching assistants have high expectations of pupils. They encourage pupils to challenge themselves and to develop as enterprising and creative learners. Practical opportunities, such as at 'Caffi Plwmp', foster pupils' independence well and develop their social and communication skills effectively.

The acting headteacher provides inspirational leadership that promotes continuous improvement. Through effective self-evaluation processes, leaders identify effectively what the school does well and what needs to be improved. Governors and parents are very supportive of the school, which contributes beneficially to pupils' well-being and development.

Recommendations and next steps

We have made one recommendation to help the school continue to improve

R1 Develop processes for evaluating pupils' learning and progress further

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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