

# **Report summary for parents and carers on Ysgol Ein Harglwyddes**

Date of inspection: November 2025

# Summary

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Ysgol Ein Harglwyddes is an inclusive community, which places a strong emphasis on pupils' well-being and personal development. The senior leadership team has a clear vision for the school, which promotes interesting learning experiences in a supportive and caring learning environment. This contributes successfully to good behaviour and a willingness to learn among pupils.

Leaders carry out regular self-evaluation activities, to gauge the success of improvements, which include contributions from staff, governors and the wider community. These provide leaders with a broad understanding of the school's overall performance. However, self-evaluation processes and improvement priorities do not focus sharply enough on improving pupils' outcomes.

Teachers and support staff work together well to ensure broad and balanced curriculum provision. The committed staff focus on promoting pupils' learning and well-being purposefully. They work diligently with parents and external agencies and know the needs of the pupils and their community well. Staff use the classroom environments and their local area effectively to promote a bespoke curriculum, but the resources and learning opportunities outdoors are underdeveloped.

Overall, the pace and flow of lessons correspond well to pupils' learning needs. However, in a few cases, where there is a lack of consistency in the quality of teaching and with most teachers' feedback, teachers do not challenge pupils to achieve the next steps in their learning effectively enough.

In the best cases, most teachers provide effective opportunities for pupils to develop their skills purposefully across the curriculum. Most staff are skilful language models and question pupils well and this leads to good progress in pupils' speaking, reading, numeracy and digital skills. However, pupils do not receive enough challenging opportunities to apply their skills at appropriate levels across the curriculum, especially their extended writing skills.

Staff foster close working relationships with pupils. They encourage pupils to cooperate and share ideas and feelings sensibly, which develops their respect for others successfully. Staff ensure that pupils develop effective personal, social and creative skills, which creates a good awareness of their locality and a strong appreciation of other cultures.

# Recommendations and next steps

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## **We have made three recommendations to help the school continue to improve:**

R1 Sharpen self-evaluation processes and improvement priorities to focus directly on improving pupils' outcomes

R2 Ensure consistency in using effective teaching practices, and provide beneficial feedback to challenge the learning of all pupils

R3 Increase opportunities for pupils to apply their skills at suitably challenging levels across the curriculum

The school will draw up an action plan to address the recommendations from the inspection

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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