

# **Report summary for parents and carers on St Anne's R.C. Primary School**

Date of inspection: December 2025

# Summary

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St. Anne's R.C. Primary is a welcoming and caring school where the well-being of its pupils has the highest priority. Nearly all pupils feel safe, secure, and confident that their views are listened to and acted upon. The headteacher has a clear vision, which is shared by all staff and governors, for ensuring that the school is an inclusive, safe and happy place where nearly all pupils enjoy school. Throughout the school, adults work closely with families and external agencies to support all pupils. This ensures that most pupils make good progress, including those with ALN and those from low-income households.

Whilst the school has robust procedures for monitoring attendance and works effectively with the Education Welfare Officer and families to improve attendance absentee rates remain well below the county average and national expectations.

The school provides a broad, balanced curriculum that nurtures curiosity and a sense of community. Older pupils learn about global issues such as climate change, and community events encourage care for the local environment. Nearly all teachers promote pupils' moral, social and cultural development effectively. Most pupils develop pride in Welsh heritage through authentic experiences and take on purposeful leadership roles in learner voice groups. Their initiatives have a positive impact on school life.

Teaching is generally effective. In the most successful classes, teachers plan carefully to build on what pupils know and understand. They maintain a good pace in lessons and use questioning and feedback well to deepen pupils' thinking. Most pupils make good progress in reading, writing, Welsh, and digital skills. They enjoy reading and use expression confidently when reading aloud. Teachers challenge vocabulary choices and provide purposeful opportunities to develop Welsh language skills. Pupils show enthusiasm and apply digital skills effectively across contexts. However, over-reliance on worksheets limits presentation quality, and maths teaching is inconsistent. Opportunities for pupils to apply numeracy skills across the curriculum remain limited and require improvement.

Leaders have the capacity to implement improvement successfully but, monitoring work does not focus sharply enough on evaluating the effectiveness of teaching. Governors support the school well and provide appropriate levels of accountability.

# Recommendations and next steps

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**We have made three recommendations to help the school continue to improve:**

R1 Improve pupils' mathematical skills

R2 Improve attendance, particularly for vulnerable pupils

R3 Improve self-evaluation processes

The school will draw up an action plan to address the recommendations from the inspection

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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