

Report summary for parents and carers on Builth Wells C.P. School

Date of inspection: December 2025

Summary

The school is a warm and nurturing community where pupils feel valued and supported. The headteacher and other leaders lead the school effectively. Overall, leaders identify appropriately which aspects of the school's work need to be improved and the steps that are needed to achieve this. They respond well to the views of staff, parents and pupils and this contributes successfully to the inclusive atmosphere that exists between the school and the wider community. Governors play an active and informed role, contributing positively to the school's continued development. This strong direction helps create an inclusive ethos where staff work confidently to promote pupils' well-being and improve standards in learning.

The school offers a broad and engaging curriculum that reflects the local area while widening pupils' understanding of the world beyond their community. Staff place a strong emphasis on developing pupils as considerate, responsible individuals who appreciate their heritage and show respect for diversity. Opportunities that support pupils' spiritual, moral, social and cultural awareness are woven through learning experiences, helping most pupils develop empathy and reflect carefully on their values.

Many pupils, including those in the 'Area Learning Support Class', make strong progress in literacy and numeracy. They benefit from a language-rich environment where vocabulary is continually modelled. As pupils move through the school, they become confident speakers and enthusiastic readers, using their growing knowledge of different text types to write with maturity. Their mathematical skills also develop well, with older pupils able to explain their thinking clearly and apply their numeracy skills in meaningful situations across the curriculum.

Teachers plan creatively and collaborate closely to ensure learning builds progressively. They design activities that interest pupils and encourage them to work with increasing independence. However, opportunity for pupils to plan aspects of their own learning is less developed. Provision for pupils with additional learning needs is organised effectively, ensuring many make successful progress from their individual starting points.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Strengthen opportunities for pupils to make independent choices about their learning

The school will draw up an action plan to address the recommendations from the inspection

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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