

Ysgol Gymuned Llanfechell
Llanfechell
Amlwch
LL68 0SA

29/01/2026

Dear leaders and staff

Interim Visit: January 2026

A team of inspectors visited Ysgol Gymuned Llanfechell recently to consider progress in relation to a recommendation from the previous core inspection, along with one of the school's current development priorities. The team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure regular opportunities for all pupils in the foundation phase to make choices about their learning and develop independent learning skills

- Leaders have given a clear priority to improving provision for the youngest pupils. This includes all members of staff having purposeful professional learning, for example to enable pupils to have meaningful opportunities to make choices about their learning. Through this, pupils develop their skills with increasing independence over time.
- Teachers now plan purposefully to provide stimulating learning areas that engage pupils' interest successfully. The areas include a wide range of engaging learning activities which provide purposeful opportunities for pupils to develop their skills independently, at a level that is appropriate for their age and stage of development.
- Staff provide purposeful opportunities for pupils to decide which learning area and when is the most suitable for them to use it, as appropriate.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- They intervene considerately, avoiding over-supervision, to enable pupils to learn independently and jointly, as they develop their skills and deepen their knowledge and understanding of different areas of learning and experience.
- Leaders' self-evaluation processes recognise that the next step for staff is to develop the learning areas for the oldest pupils to support them to develop their independent learning skills in a sustained manner over time.

Strengthen the school's monitoring procedures and improvement plans to focus firmly on improving pupils' outcomes

- Leaders have refined self-evaluation and improvement planning processes appropriately to focus more incisively on the effect of teaching on pupils' progress and standards. They use this information purposefully to inform shared and sensible priorities and to identify clear opportunities to drive continuous improvements.
- Leaders have a sensible timetable, which includes an appropriate range of purposeful monitoring activities, to evaluate the quality of provision and pupils' outcomes. This enables them to identify the next stages of their work correctly and to celebrate the school's successes appropriately.
- On the whole, staff are given suitable opportunities to evaluate the quality of teaching and learning within their areas of responsibility. The headteacher acknowledges the need to plan purposeful and valuable opportunities for staff to nurture their leadership skills more frequently and to deepen their understanding of strengths and areas for development within provision, in order to drive sustainable improvements over time.
- Following purposeful professional learning to strengthen the skills of members of the governing body, they now visit the school more regularly to gather direct evidence of its work. This enables them to challenge and support the headteacher sensibly and to hold the school to account more effectively.
- Leaders plan and tailor beneficial professional learning that aligns purposefully with the school's improvement priorities. On the whole, this maintains appropriate expectations and contributes purposefully to suitable improvements to the quality of provision, for example by strengthening pupils' wider digital skills over time.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6602153>



Dros ddysgwyr, dros Gymru
For learners, for Wales

Yours sincerely

L Miles

Liz Miles

Assistant Director