

Report summary for parents and carers on Ysgol Y Parc Infants

Date of inspection: October 2025

Summary

Ysgol y Parc is a welcoming and supportive school where positive relationships between staff and pupils underpin the school's success. The headteacher provides clear direction, promoting a shared vision that prioritises pupils' learning, well-being, and personal development. This ethos is reflected in the respectful, nurturing atmosphere, where pupils feel safe, valued, and motivated to achieve. Leaders are committed to creating a dynamic learning environment that fosters independence, creativity, and confidence. As a result, nearly all pupils take pride in their work and strive to do their best.

The school makes highly effective use of outdoor spaces, including its farm, Forest School, and Eco Garden, to provide authentic, engaging learning experiences. These activities promote curiosity, resilience, and a connection with the natural world, which pupils describe enthusiastically.

Staff understand pupils' individual needs and consistently offer tailored support, leading to exemplary behaviour and a calm, purposeful school environment. Thoughtfully planned learning opportunities encourage reflection on moral, spiritual, and environmental values, fostering pupils' empathy, patience, and cultural awareness.

Teachers collaboratively plan a rich and imaginative curriculum that celebrates the local context and effectively develops pupils' literacy, numeracy, and digital skills. Nearly all pupils make strong progress in their skills, knowledge and understanding. They foster a love of reading from an early age and enthusiastically model Welsh language patterns learnt with each other and visitors to the school.

Leaders and governors provide purposeful strategic direction to the school's work. They facilitate effective professional learning opportunities for staff and make effective use of resources to support a culture of continuous improvement. Arrangements to involve stakeholders in monitoring and evaluation work are developing appropriately. However, at times, leaders do not focus monitoring work sharply enough on evaluating the difference that teaching makes to pupils' progress.

Strong community and parental partnerships further enhance provision, supporting pupils' progress, confidence, and sense of belonging.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1. Sharpen monitoring and evaluation processes

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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