

# **Report summary for parents and carers on Ysgol Y Llan, Whitford V.P.**

**Date of inspection: October 2025**

This report is also available in Welsh.

# Summary

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Ysgol Y Llan provides a secure and nurturing environment where pupils feel safe, valued, and ready to learn. Strong partnerships with parents, the local church, and community organisations contribute positively to the school's ethos and the pupils' sense of belonging. Staff demonstrate a clear commitment to supporting the wellbeing and progress of all pupils, including those facing barriers to learning. Pupils engage actively in school life and consistently display positive behaviour and an enthusiasm for learning.

Teachers set high expectations and deliver engaging, appropriately challenging learning experiences. They use effective questioning and feedback strategies to deepen understanding and support progress. Learning environments, including a well-utilised outdoor area, stimulate pupils' curiosity and promote independence. Staff work collaboratively to plan highly effective learning opportunities that incorporates pupils' ideas meaningfully into class themes.

Most pupils develop strong oracy skills and communicate confidently. They apply phonic strategies effectively and write with increasing fluency and purpose. Most pupils make steady progress in reading, demonstrating improved comprehension and expression. Welsh language development is well supported, with pupils using a range of sentence patterns to express themselves confidently.

Numeracy skills are developed progressively, and most pupils apply them confidently in meaningful contexts. Digital competence is a strength, with pupils using technology creatively and safely across the curriculum. The curriculum provides valuable opportunities for pupils to explore their locality and engage with the wider community. However, pupils are not provided sufficient opportunities to decide how they fulfil their learning objectives.

Pupil leadership groups play a meaningful role in shaping the school's provision. Staff identify and support additional learning needs effectively, using targeted interventions and dedicated spaces to promote wellbeing and progress.

Self-evaluation processes are collaborative and accurate, successfully steering the school's improvement activities. Governors understand their roles well, contribute effectively to strategic development, and provide appropriate challenge and support to leaders. Professional learning is purposeful and aligned with school priorities. Staff share effective practice and implement new strategies confidently, contributing positively to school improvement.

# Recommendations and next steps

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## **We have made one recommendation to help the school continue to improve:**

R1 Provide pupils with more opportunities to make their own choices about how they approach and complete their tasks

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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