

Report summary for parents and carers on Ysgol Gymraeg Sant Baruc

Date of inspection: October 2025

This report is also available in Welsh.

Summary

Pupils and staff respect each other well. This is one of the school's strengths and ensures that pupils are happy at school, behave well and do their best. They feel safe there and know that there is someone with whom they can talk when they are worried about something. Pupils have a high regard for the headteacher who leads the school effectively and expects them to do their best in order to succeed to the best of their ability.

Teachers develop pupils' skills successfully. As a result, most make sound progress in their literacy and numeracy skills and digital competence. This includes those affected by poverty and those with additional learning needs (ALN).

Teachers understand what they want pupils to learn and they have planned an engaging, broad and purposeful curriculum which enables them to do this effectively. Learning sessions are interesting and encourage pupils to concentrate and succeed in their tasks. In the majority of classes, teachers plan activities that build on pupils' previous work and ensure that they make good progress. But in the minority of classes, teachers do not expect enough from the pupils, which means that they do not always make the best possible progress. By working with parents and others, staff provide effective support to pupils with ALN. They assess them regularly to ensure that they prepare the best activities for them.

Although the school has a range of children's committees, too many of them are led by staff which means that pupils' leadership skills have not developed enough. The arrangements to ensure that pupils transfer confidently to secondary school when the time comes are very successful.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1. Continue to refine teaching to ensure that the expectations of all teachers are consistently high

R2. Developing pupils' independent leadership roles

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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