

Report summary for parents and carers on Ysgol Eifion Wyn

Date of inspection: October 2025

This report is also available in Welsh.

Summary

Ysgol Eifion Wyn is a supportive and inclusive community that places a robust emphasis on pupils' well-being and progress. The interim headteacher has a clear vision which ensures that pupils have appropriate learning experiences in engaging and caring learning environments. This contributes purposefully to positive behaviour and a willingness to learn among pupils.

The interim headteacher's purposeful vision, which includes meaningful contributions from staff and the wider community, supports the school's improvement practices effectively. However, the leadership roles are not well-established or sustained across the school.

Teachers and assistants work together enthusiastically. They are skilful language models and focus effectively on promoting pupils' care and learning. This results in good progress in pupils' literacy, numeracy and digital skills, considering their starting points. Staff work diligently with parents and external agencies and know pupils' needs well, including pupils with additional learning needs (ALN).

On the whole, teachers provide sessions that stimulate pupils effectively and enable them to make appropriate progress. However, the quality of teachers' teaching and the challenge they provide to pupils is not consistent across the school. Staff allow pupils to make independent choices that do not address the next steps in their learning purposefully, and this hinders their progress. In addition, teachers' feedback does not challenge pupils to improve their work consistently enough. Teachers plan suitable activities for pupils to develop their skills across the areas of learning. However, pupils do not have enough challenging opportunities to apply their skills at appropriate levels of learning across the curriculum.

Staff and pupils foster close and loyal working relationships. They encourage pupils to co-operate and share ideas and feelings successfully, which develops their respect for other people intelligently. Staff ensure that pupils develop beneficial personal, social and creative skills, which create a good awareness of their cynefin, or local area, and a strong cultural appreciation.

Recommendations and next steps

We have made three recommendations to help the school continue to improve:

- R1. Ensure well-established and sustained leadership roles across the school
- R2. Ensure consistency in effective teaching practices and provide beneficial feedback to challenge all pupils' learning
- R3. Provide purposeful activities that support pupils to apply their skills at appropriate levels in their work across the curriculum

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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