

Report summary for parents and carers on Swiss Valley C.P. School

Date of inspection: October 2025

This report is also available in Welsh.

Summary

Swiss Valley Community Primary School is an inclusive community, which places a strong emphasis on pupils' learning, well-being and personal development. The headteacher has a purposeful vision, which helps to ensure that pupils have interesting learning experiences in an engaging and caring learning environment. This contributes successfully to excellent behaviour and a willingness to learn among pupils. This sensible, commendable and secure vision, which includes contributions from staff and the wider community, supports the school's improvement practices robustly.

Teachers and support staff work together cohesively to ensure broad and balanced curricular provision. They are a team of committed and enthusiastic staff who focus on promoting pupils' learning and well-being purposefully. They work diligently with parents and external agencies and know the needs of the pupils and their community well. Staff use areas of the extensive school grounds and their local area effectively to promote a bespoke curriculum. However, the resources and outdoor learning opportunities for younger pupils are not equitable across foundation classes.

The pace and flow of the lessons correspond well to pupils' learning needs and teachers' feedback to pupils to improve their learning is appropriate. There is a lack of consistency in the quality of teachers' feedback, and it does not support pupils to achieve the next steps in their learning effectively enough.

In the best cases, teachers provide stimulating opportunities for pupils to develop their skills purposefully across the areas of learning. The staff are skilful language models and question pupils well and this leads to strong progress in pupils' literacy, numeracy and digital skills. However, pupils do not receive enough challenging opportunities to apply their skills at appropriate levels across the curriculum.

Staff and pupils foster close and loyal working relationships. Staff encourage pupils to cooperate and share ideas and feelings intelligently, which develops their respect for others successfully. Staff ensure that pupils develop effective personal, social and creative skills, which creates a good awareness of their locality and a strong appreciation of other cultures.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Improve the effectiveness of feedback to target the next steps in pupils' learning beneficially
- R2 Increase opportunities for pupils to apply their skills at suitably challenging levels across the curriculum

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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