

**Report summary for parents
and carers on Pen-Y-Bryn
Primary School**
Date of inspection: October 2025

Summary

Pen-y-Bryn Primary School is a happy community where staff and pupils show mutual respect for one another. Most pupils behave very well, feel safe and know who to turn to for support.

The headteacher provides strong leadership and is a visible presence around the school. He has focused successfully on improving parental involvement, and parents are confident to approach staff if they have any concerns, knowing that these will be dealt with.

During their time at the school, most pupils make good progress in developing their literacy, numeracy and digital skills. The focus on improving younger pupils' oracy skills ensures that they make rapid progress early on and can begin to access other areas of learning successfully. Most pupils make good progress in learning Welsh, but older pupils lack the confidence to use Welsh more informally.

In many classes, where teaching is most effective, teachers provide pupils with the right level of challenge to take their learning forward. Many pupils are beginning to improve their work during lessons. This work is inconsistent across the school, and teachers' feedback is not always precise enough to identify what pupils need to do to improve their work. The school's curriculum is developing effectively to meet most pupils' needs.

Systems for supporting pupils with additional learning needs (ALN) are a strength. Most pupils with ALN make suitable or better progress from their starting points.

Leaders monitor pupils' attendance carefully and work closely with external partners to support families. Pupils' overall attendance has improved, but too many pupils still have high rates of absence.

The school's governors provide extremely effective support and have a thorough knowledge of the school's work. They provide robust challenge to school leaders, particularly regarding the progress that pupils make and the standards that they achieve.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1 Reduce persistent absenteeism

R2 Ensure that feedback to pupils is clear and precise and focuses on specific aspects of their work

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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