

**Report summary for parents
and carers on Danescourt
Primary School**
Date of inspection: October 2025

Summary

Danescourt Primary School is a friendly and inclusive community where pupils develop as confident, articulate learners who take pride in their achievements and care for one another. Staff know pupils well and create a calm, supportive environment that helps pupils to feel secure, behave respectfully and enjoy learning.

The headteacher provides compassionate and effective leadership with a clear focus on improvement. Leaders understand the school's strengths and areas for development and plan carefully for continued progress. They place high importance on staff well-being and professional learning, which helps teachers to refine their practice and improve the quality of teaching and learning. Governors know the school well and provide effective support and challenge.

Teachers plan a rich and stimulating curriculum that reflects the diversity of the community and the school's Welsh identity. Learning experiences spark curiosity and creativity and help pupils to think for themselves. This approach supports pupils to develop strong thinking and problem-solving skills from an early age. Teachers set high expectations that encourage pupils to persevere and challenge themselves. They guide pupils to review and improve their work thoughtfully, which helps them to build confidence and independence in their learning.

Most pupils, including those with additional learning needs (ALN) and those affected by poverty, make good progress from their individual starting points. They develop effective literacy, numeracy and digital skills and apply these appropriately across their learning.

Most pupils enjoy learning Welsh and take part enthusiastically in lessons, although pupils need more opportunities to develop their oracy skills to make consistent progress.

The school's 'Roots' provision, is housed in a calm and welcoming space for pupils who sometimes find the classroom environment overwhelming. Staff help pupils to rebuild confidence and manage their emotions so they can return to class ready to learn. 'Roots' also provides a base for family and agency work, ensuring effective and well-coordinated support for pupils.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Improve pupils' Welsh oracy skills

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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