

Report summary for parents and carers on Colcot Primary School

Date of inspection: October 2025

Summary

Colcot Primary is a welcoming and inclusive school that promotes equity and inclusion effectively. The headteacher and staff work closely with external agencies to provide strong welfare and emotional support to pupils and their families. They provide a range of worthwhile opportunities for parents and carers to engage in school life, and this helps develop a strong sense of trust and belonging.

From their individual starting points, most pupils make good progress in their literacy and numeracy skills, including those pupils with additional learning needs (ALN). Many pupils make good progress in their oracy, reading and writing skills. They develop effective mathematical skills and demonstrate increasing confidence when solving number problems. Most pupils' Welsh language skills remain at a basic level.

Across the school, most teachers provide effective, targeted support for pupils with ALN. In the most effective examples, additional adults know their pupils well and offer valuable support that helps them manage their emotions and access the school curriculum successfully.

Leaders and staff provide a purposeful and engaging curriculum that reflects pupils' interests. Through an inquiry-based approach, pupils research topics and express their understanding creatively through presentations, drama and digital media. Many lessons support pupils' progress effectively. However, in a few examples, especially for younger pupils, activities do not build on prior learning, and adults supervise rather than actively extend and challenge pupils' thinking. During lessons, many older pupils respond positively to written and verbal feedback and use it to improve their work. However, the quality and use of feedback varies across the school

Leaders use a range of monitoring activities appropriately to identify the school's strengths and areas for development. They take suitable actions to support improvement. The governing body is supportive of the school and works closely with leaders to manage pupils' attendance. Governors recognise the financial challenges the school faces and are working with the headteacher and local authority to put in place more robust plans to address these.

Recommendations and next steps

We have made four recommendations to help the school continue to improve:

- R1 Improve staff understanding of child development and pupil engagement to ensure that all adults provide purposeful learning that builds on pupils' skills progressively
- R2 Strengthen the quality and consistency of feedback to help pupils improve their work and achieve the next steps in their learning
- R3 Improve standards in Welsh
- R4 Improve the financial management of the school

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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