

Ysgol Penyffordd Parc Crescent Penyffordd Flintshire CH4 0HW

08/12/2025

Dear leaders and staff

**Interim visit:** December 2025

A team of inspectors visited Ysgol Penyffordd recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

## Focus of visit

Provide opportunities for pupils to decide how they respond to learning tasks, including how they organise and present their work

- Leaders articulate a clear vision for developing pupils' independent learning skills. They share this vision successfully with others.
- Beneficial professional learning opportunities support the development of staff's knowledge, skills and understanding well. There are appropriate arrangements for sharing good practice and reflecting upon areas to develop further. This in turn supports better consistency in the provision across the age ranges.
- Leaders promote an evidence-based approach to developing the provision over time. They support staff to be innovative and to trial new ideas and approaches to teaching and learning. This offers valuable opportunities for pupils to make independent choices about their learning. These experiences help pupils to use their imagination, follow their natural curiosity and view making mistakes as an integral part of learning.
- Resources, including digital resources, are used effectively to support learning and encourage pupils' independent learning skills.

Estyn, Llys Angor, Heol Keen, Caerdydd, CF24 5JW Ffôn: 02920 446446 ymholiadau@estyn.llyw.cymru www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth. Estyn, Anchor Court, Keen Road, Cardiff, CF24 5JW Telephone: 02920 446446 enquiries@estyn.gov.wales www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.



• Overall, pupils have a suitable range of opportunities to decide how to respond to their tasks. Most pupils make informed choices about how to organise and present their work.

## Enable governors to develop their skills and knowledge to undertake their role as a critical friend

- Governors support the school appropriately and act as effective critical friends.
  They take part in a wide range of activities that assist them in carrying out their roles purposefully.
- New governors receive valuable training, including access to the school's useful governor induction pack. Experienced governors mentor them well.
- Governors take part in beneficial activities that promotes their understanding of the school's strengths and areas for improvement successfully. These include looking at a good range of first-hand evidence to establish a suitable understanding of pupils' progress.
- Governors' contributions to the school's various school improvement teams are effective and well-embedded. They attend meetings alongside staff that allow them to gain a suitable understanding of the school's progress in relation to its current strategic priorities.
- Members of the governing body attend the school's regular family engagement days where teachers lead joint learning sessions for parents and their children.
   This further develops governors' understanding of the provision for teaching and learning.
- Governors ask probing questions during meetings and hold leaders to account suitably.
- Leaders evaluate the work of the governing body effectively.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

http://www.estyn.gov.wales/provider/6642270

Yours sincerely

**Liz Miles** 

**Assistant Director** 

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