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Ysgol Mynydd Isa
Bryn Road
Bryn Y Baal
Mold
Flintshire
CH7 6RY

02/12/2025

Dear leaders and staff

Interim visit: November 2025

A team of inspectors visited Ysgol Mynydd Isa recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve pupils' Welsh oracy skills

- Leaders have worked strategically over a sustained period of time to improve the school's provision to develop pupils' Welsh language skills. Leaders have a clear vision for developing this aspect and ensure that the Welsh language is a consistently strong presence in the day-to-day life and work of the school.
- Effective, targeted professional learning has improved the capacity and confidence of staff to model the Welsh language. Across the school, staff now use the Welsh language consistently and to good effect during lessons and less formal situations.
- There is a structured approach that successfully supports the progressive development of pupils' Welsh speaking skills. Many pupils respond enthusiastically to frequent Welsh language instructions, questions or guidance from staff and, across the school, many have positive attitudes to learning Welsh.
- By Year 6, many pupils recall vocabulary and sentence patterns well. They use these confidently with good levels of independence and make strong progress from their individual starting points.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Generally, teachers provide useful opportunities for pupils to apply their Welsh skills across the curriculum. In a few instances, these tasks are not purposeful enough to add value to the learning.
- Beneficial weekly celebration assemblies raise the profile of the Welsh language successfully. These provide opportunities for pupils and staff to showcase their Welsh language skills and reinforce learning effectively. They also allow the 'Criw Cymraeg' pupils to contribute valuably to the school's Welsh language culture.

Develop the school's curriculum planning to reflect the diverse range of backgrounds and perspectives found in society

- School leaders have developed a whole-school approach to ensure pupils appreciate the diversity of society.
- Leaders ensure that staff benefit from valuable professional learning that develops their understanding of diversity and the importance of inclusive language.
- Leaders and staff are developing a curriculum that provides pupils with useful opportunities to learn about a diverse range of people through history, and in a few instances from modern society.
- Staff select learning resources thoughtfully to promote inclusion. For example, they choose books and toys that represent a wide range of people and cultures
- Staff provide a few beneficial opportunities for pupils to gain an understanding of diversity through extracurricular activities. For instance, older pupils learn British Sign Language (BSL) and apply their knowledge and skills well whilst performing in the sign language choir.
- Staff arrange a suitable range of assemblies and visitors that supports the development of pupils' knowledge and understanding of diversity well.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6642267>

Yours sincerely



Liz Miles

Assistant Director