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Ysgol Gynradd Gymraeg Gorslas
Church Road
Gorslas
Carmarthenshire
SA14 7NF

04/12/2025

Dear leaders and staff

Interim Visit: November 2025

A team of inspectors visited Ysgol Gynradd Gymraeg Gorslas recently to consider progress in relation to a recommendation from the previous core inspection, along with one aspect agreed with the headteacher. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Refine self-evaluation processes by scrutinising learners' standards and monitor and evaluate teaching and learning more effectively

- The headteacher has established a comprehensive monitoring timetable to ensure a useful cross-section of monitoring and evaluation activities.
- Since being appointed, the headteacher has expanded the leadership team, dividing responsibilities sensibly. She has provided leadership training for the new leaders and to teachers more extensively. This has improved the quality of monitoring activities, ensuring that staff scrutinise evidence more effectively. Work focuses in detail on pupils' progress and achievement.
- Leaders work closely with the leaders of three other schools to support their monitoring processes and share good practice. This includes visiting the schools to observe teaching and learning. As a result, self-evaluation processes have developed more robustly, providing reliable information to celebrate good practice and set improvement priorities.
- The headteacher sets high expectations in terms of governors' role in the school's self-evaluation processes. Following an audit of their skills, she has ensured that

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each of them has responsibilities relating to monitoring the school's progress against its priorities. They visit regularly to consider different sources of evidence and report their observations to the leadership team and the full governing body.

- Governors now have a thorough and accurate knowledge of the school's strengths and areas that need to be developed. This enables them to support and challenge leaders effectively, which often leads to strengthening the school's procedures and provision.

Develop opportunities for pupils to apply their numeracy skills to the appropriate level in different contexts across the curriculum

- Leaders focus on providing beneficial opportunities for pupils to develop their numeracy skills in different contexts across the curriculum.
- Curriculum leaders work closely together to evaluate provision thoroughly and share their findings with the designated governor and the leadership team. They have organised professional learning to focus on developing staff's confidence and ensuring consistency in their work.
- Leaders scrutinise teachers' plans and pupils' work to identify elements that are consistent and the specific aspects that need to be developed further.
- In the youngest pupils' classes, the learning environment is used skilfully to promote pupils' early understanding of the value of number. Pupils develop their skills confidently. In the older pupils' classes, the carousel method and weekly challenges provide beneficial opportunities for pupils to develop confidence in practising their different number skills in interesting contexts.
- At times, opportunities are provided for pupils to apply the skills that have been developed in mathematics lessons in real-life contexts. Leaders are developing a process of planning practical activities that allow pupils to apply their numeracy skills in authentic, local contexts.
- In general, most pupils make appropriate progress in mathematics activities that challenge them suitably.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6692007>

Yours sincerely



Liz Miles

Assistant Director