

Black Lane C.P. School
Long Lane
Pentre Broughton
Wrexham
LL11 6BT

15/12/2025

Dear leaders and staff

Interim visit: December 2025

A team of inspectors visited Black Lane C.P. School recently to consider progress in relation to the two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Ensure that teaching and planned activities challenge all pupils and support them to make the progress of which they are capable

- Leaders and staff have developed a clear vision for ensuring that teaching and learning activities challenge all pupils. They apply this consistently across the school.
- Leaders provide a range of beneficial professional learning that support staff to provide challenge for all pupils. Staff gain a good understanding of a variety of approaches including developing pupils thinking and independent learning skills.
- Teachers provide pupils with clear success criteria with different levels of challenge. This supports pupils well, when self-assessing their work, to know what they have done well and how to further improve.
- In most classes, staff provide pupils with a range of practical equipment and visual cues that supports their learning well.

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- Staff refer to prior learning purposefully and encourage pupils to select equipment to aid their learning, such as in mathematics lessons.
- From Year 1 upwards, pupils choose a suitable level of challenge in their learning activities. Most pupils demonstrate a good awareness of their own abilities.
- Leaders and staff have introduced regular purposeful pupil progress meetings where they discuss the development needs of pupils. They make effective use of assessments to plan learning activities that meet the needs of groups of pupils or individuals well.
- Leaders and staff are developing an approach to improving pupils' metacognition skills. They encourage pupils to successfully collaborate with their peers and to explain their thinking. Teachers provide pupils with stimulating learning activities that deepen their knowledge and understanding.

Further develop outdoor learning experiences for pupils

- Since the core inspection, the headteacher has worked closely with staff to develop rich, vibrant outdoor learning areas that engage learners and meet their needs well.
- Leaders have prioritised professional learning to ensure that outdoor provision is purposeful. The school has forest school leaders who plan authentic experiences that engage pupils with the natural world, for example, caring for wildlife and creating hedgehog shelters.
- Younger pupils have regular access to a wide range of engaging outdoor learning areas. These areas provide purposeful, interesting resources that effectively support pupils as they develop a broad range of skills, particularly their imaginative and creative skills.
- Leaders have a clear plan to further improve the outdoor learning areas so that older pupils have valuable opportunities to develop their skills in authentic, real-life contexts.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6652187>

Yours sincerely



Liz Miles

Assistant Director