

# **Report summary for parents and carers on Ysgol Trefnant**

**Date of inspection: September  
2025**

# Summary

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Leaders at Ysgol Trefnant create an inclusive environment where teamwork and care for pupils' and staff well-being are a priority. Relationships across the school are strong, and pupils demonstrate respect, behave well and attend school regularly. The curriculum reflects local culture and identity well and provides rich opportunities for pupils to connect with their community and to understand the wider world.

Overall, teaching is purposeful and engaging. Most teachers have high expectations and use effective questioning to develop pupils' thinking skills. Support staff make a strong contribution to learning. Pupils, including those with additional learning needs (ALN), make good progress in developing their oracy and reading skills and their mathematical knowledge. They enjoy reading for pleasure and use their numeracy skills well in a range of meaningful contexts. However, pupils' writing skills are less well developed due to frequent use of worksheets and limited opportunities to write for a range of purposes. Staff promote the Welsh language well, and pupils develop confidence in using the language. However, pupils' digital skills are not developed progressively.

Leaders regularly evaluate the work of the school but monitoring activities do not always evaluate the progress of pupils accurately enough. Leaders identify broad school priorities across the federation, but they do not always focus on what most needs improving. Working on priorities across the federation of schools has improved support for pupils with additional learning needs (ALN), but wider collaboration and distributed leadership is less developed.

Staff provide pupils with a wide range of sports, clubs and leadership opportunities. They maintain strong relationships with parents and the community.

# Recommendations and next steps

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## **We have made three recommendations to help the school continue to improve:**

- R1 Ensure that monitoring and self-evaluation enables the school, including the governing body, to identify the most important areas in need of improvement
- R2 Further develop leadership at all levels across the federation and share the good practice that exists in teaching and learning
- R3 Develop pupils' writing and digital skills progressively

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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