

Report summary for parents and carers on Ysgol Gynradd Saron

**Date of inspection: September
2025**

This report is also available in Welsh.

Summary

The headteacher leads the school very effectively, ensuring that it is a homely and happy place for pupils and staff. One of the school's most prominent features is the way in which staff trust the pupils and give them responsibility to take risks when learning, without the fear of making mistakes. As a result, nearly all pupils have good independent learning skills and behave respectfully, kindly and politely towards each other.

Staff listen to pupils, parents, governors and members of the community regularly and act on their ideas by adapting the school's procedures, where appropriate. They encourage pupils to be proud of their Welshness and to be ready to learn without too much support from adults.

By providing pupils with an interesting curriculum, staff develop their literacy, numeracy and digital skills successfully. Learning activities are based on pupils' ideas and often begin from the perspective of the local area, before talking about Wales and then the wider world. Pupils are given a number of opportunities to lead in the school and to influence what happens there. This nurtures their leadership skills and independence skilfully.

Teachers and assistants expect pupils to do good work at school. By observing them learning and tracking their progress, staff know the next steps in pupils' development. This enables nearly all pupils, including those affected by poverty and those with additional learning needs (ALN), to make sound progress from their starting points.

Staff have clear roles which enable them to meet pupils' needs well. Leaders have identified the need to develop the leadership skills of staff at all levels to improve the school continuously. The headteacher and the governing body understand what works well at the school and what needs to be improved. This enables them to set suitable priorities to develop the school further.

Recommendations and next steps

We have made one recommendation to help the school continue to improve:

R1 Continue to develop the leadership skills of staff at all levels to enable them to support leaders to improve the school continuously

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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