

Report summary for parents and carers on Ysgol Glantwymyn

**Date of inspection: September
2025**

This report is also available in Welsh.

Summary

Leaders have a clear vision that focuses on creating an inclusive, homely and Welsh environment at Ysgol Glantwymyn. The school fosters a family community where pupils feel happy and safe. Staff have a strong working relationship with pupils and encourage high standards and good behaviour effectively. Pupils show curiosity and positive attitudes to learning. Through this, most make sound progress in their literacy, numeracy and digital skills.

The headteacher promotes a culture of continuous co-operation across the federation successfully. This stimulates creative teaching and enriches pupils' learning experiences through the effective use of the local community and good purposeful co-operation with external partnerships. Staff use the arts to foster empathy and respect for diversity skilfully.

Pupils develop literacy skills successfully, and by the end of their time at the school, they communicate confidently and maturely in a good range of contexts. Pupils' reading skills are developed effectively from an early stage, with most older pupils reading fluently and showing a love of reading. Pupils' writing skills develop strongly. However, the provision does not support pupils to achieve in a wide range of writing forms in Welsh and English.

Teachers' oral feedback is effective in supporting pupils to extend their learning but there are not enough opportunities for pupils to act on the comments to improve their work. Pupils take an active part in the local community. In general, staff do not provide enough opportunities for pupils to influence activities that relate to their learning.

On the whole, staff provide activities that support pupils' independence appropriately. Many pupils respond confidently and show good co-operation skills, and take increasing responsibility for their own learning. However, over-leadership by staff at times limits pupils' independence.

Leaders use a variety of self-evaluation processes to identify the federation's strengths as well as the areas that need improvement. Members of the governing body offer effective support to leaders and staff, and know the schools and their communities well.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

R1. Expand the opportunities for pupils to develop their writing skills in Welsh and English

R2. Provide regular opportunities for pupils to respond to feedback and improve their work

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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