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Ysgol Gynradd Llanddarog Church in Wales School
Llanddarog
Carmarthen
Carmarthenshire
SA32 8BJ

05/11/2025

Dear leaders and staff

Interim Visit: October 2025

A team of inspectors visited Ysgol Gynradd Llanddarog recently to consider progress in relation to two priorities from their school improvement plan. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Strengthen assessment and tracking systems and provide effective feedback to support pupils to reach their full potential

- The headteacher has identified the need to strengthen pupil assessment and tracking systems. Staff now meet each term to discuss and monitor the progress of all pupils. This is done in a strategic manner which contributes to refining provision to support pupils to make progress in their skills.
- The headteacher has taken action to strengthen procedures for staff feedback to pupils. He has organised beneficial professional learning opportunities for staff and assistants and has worked closely with another school which he leads.
- Teachers and assistants provide pupils with beneficial oral feedback during their activities. They ask relevant questions that expand pupils' understanding and knowledge and make them think deeply about the next steps in their learning.
- Teachers use a revised marking code effectively to support pupils to celebrate their successes and identify areas for improvement.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- All staff follow the feedback systems consistently across the school. Through this, most pupils understand the arrangements and respond positively to the feedback to improve their learning over time.

Strengthen the Welsh oracy skills of nearly all pupils to raise standards of independent writing across the school

- Leaders have focused beneficially on planning the development of pupils' oracy skills across the school. They have established procedures that provide structured opportunities for pupils to gain confidence and to speak Welsh with increasing accuracy.
- Leaders have worked effectively with staff to develop a 'Siarad Sionc' scheme, which provides an effective framework for developing pupils' oracy skills constructively over time.
- Staff are sound language models. They use effective teaching methods, by questioning pupils skilfully and providing constructive feedback that is beneficial to pupils as they develop their work. They praise pupils for self-correcting when there are mistakes. The question-and-answer method works effectively and is used by staff when providing opportunities for pupils to practise specific language patterns by practising in pairs and small groups.
- During activities, a majority of pupils use the Welsh language naturally with their friends and express themselves with increasing confidence. Staff encourage them to develop confidence when using the Welsh language in all contexts, for example in the performance area where pupils enjoy giving presentations.
- The Criw Cymraeg encourage their fellow pupils to speak Welsh and celebrate successes during weekly school assemblies. Leaders place an emphasis on ensuring opportunities for pupils to see the benefit of speaking Welsh both inside and outside the school.
- Most pupils demonstrate a positive attitude to learning and embrace the Welsh language successfully.
- Across the school, this effective focus on oracy develops most pupils' confidence to develop their writing skills in different contexts.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6693004>

Yours sincerely



Liz Miles

Assistant Director