

This letter is also available in Welsh

Ysgol Gynradd Brynsaron
Saron
Llandysul
Carmarthenshire
SA44 5ET

12/11/2025

Dear leaders and staff

Interim Visit: October 2025

A team of inspectors visited Ysgol Brynsaron recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Strengthen strategies to enable pupils to better understand what they need to do to improve their work

- Leaders have responded effectively to this recommendation. They have developed arrangements to ensure consistency in how feedback is provided to pupils and, in turn, how they improve their work.
- Leaders evaluate progress regularly. They observe learning and share findings with staff. Staff also visit other schools to share practices in terms of providing effective opportunities for pupils to develop an awareness of how to improve their work.
- Teachers provide pupils with beneficial oral feedback during their work. They celebrate pupils' success in different tasks and provide beneficial opportunities for them to choose how they would like to present their work.
- The marking code is used effectively and most pupils understand the procedure well. They assess their own work and the work of their peers confidently.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Most pupils respond successfully to staff feedback and older pupils explain how they develop their work further. All of this work contributes beneficially to pupils' ownership of their work, ensuring their full participation in their learning.

Develop pupils' reading skills

- Leaders use a purposeful range of evidence to monitor the effect of provision on pupils' reading skills. As a result, they have a clear understanding of the strengths and areas for development.
- Leaders and teachers use evidence from a range of sources to develop an accurate understanding of pupils' standards of reading. Staff use this knowledge to target the next steps for all pupils.
- This means that a few pupils receive direct intervention, while others are challenged purposefully to strengthen their reading skills.
- Leaders have invested in books for the school's reading areas, in addition to a virtual library, to motivate pupils and develop their passion for reading. Pupils enjoy a wide range of reading resources across the school and choose appropriate reading books independently.
- Staff support the youngest pupils to develop their early reading skills successfully. As a result, pupils build words with increasing confidence and begin reading different texts for specific purposes.
- The school's older pupils develop reading skills with increasing fluency in Welsh and English. Many discuss fiction and non-fiction books knowledgeably. They gather information effectively and discuss the feelings and intentions of characters with mature intelligence. They interpret the meaning of less familiar words successfully.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6692104>

Yours sincerely



Liz Miles

Assistant Director