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Sychdyn C.P. School
Vownog Road
Sychdyn
Mold
Flintshire
CH7 6ED

20/11/2025

Dear leaders and staff

Interim visit: November 2025

A team of inspectors visited Sychdyn C.P. School recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Increase opportunities for pupils to take on leadership responsibilities that have an influence on the life of the school

- Since the core inspection, staff have introduced several impactful leadership groups for pupils. They have a very positive influence on the work and life of the school.
- Across the school, pupils take on their leadership roles enthusiastically and diligently. They take great pride in the successes of their work, such as raising money for local charities or developing areas of the school grounds.
- Leaders model kindness, respect and the importance of valuing the opinions of others. Consequently, pupils in leadership roles take care to listen to, and represent the voices of other pupils across the school.
- Older pupils have valuable opportunities to organise and plan extra-curricular clubs. They provide a broad range of activities that are highly inclusive and meet the needs and interests of pupils well.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

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Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Nearly all pupils have meaningful opportunities to determine how and what they learn. The regular 'over to you' sessions enable pupils to explore their own interests and further develop skills taught in learning activities.
- Pupils in leadership roles undertake beneficial activities to evaluate the work of the school. They provide useful feedback for school leaders, for instance when observing positive pupil behaviour.

Strengthen processes to evaluate the impact of the school's priorities, to ensure that they have the desired impact on improving provision and standards

- Leaders have a clear vision that is based upon continually improving outcomes for pupils. They have shared this vision successfully and there is a common understanding of the school's priorities and improvement plans.
- Purposeful professional learning opportunities have, over time, developed the ability of an increasing range of staff to monitor and evaluate the quality of provision.
- Processes for evaluating the quality of the school's work are robust. Staff, pupils and parents monitor the provision using a suitable range of activities. Leaders analyse this information closely and develop a sound understanding of the school's strengths and areas for improvement. They work collaboratively to improve these areas.
- Leaders ensure that monitoring and improvement processes have evolved over time and they evaluate the impact of provision on pupil outcomes effectively.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6642043>

Yours sincerely



Liz Miles

Assistant Director