

This letter is also available in Welsh

St Paul's C.I.W. Primary School
Oakley Place
Grangetown
CF11 7EU

25/11/2025

Dear leaders and staff

Interim visit: November 2025

A team of inspectors visited St Paul's Church in Wales Primary School recently to consider progress in relation to two recommendations from its previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Build on existing effective practice to ensure that all pupils have meaningful opportunities to develop as independent learners

- Across the school, teachers have used a range of professional learning opportunities effectively to develop a shared and consistent understanding of independence in pupils' learning.
- The well-planned learning environments provide effective support for pupils to learn independently, for example accessing resources when required.
- Teachers use the school's agreed approach, swigen yn symud, to develop pupils' critical thinking and independent skills well. As a result, across the school, most pupils learn how to work productively, independently and concentrate well on a task. However, despite teachers' clear expectations, a very few pupils find it difficult to focus on their work, even for a short period, without adult support.
- Across the classes, adults generally guide and support pupils effectively. They give pupils opportunity to work without too many scaffolds, or interruptions, wherever this is appropriate. This enables most pupils to develop their independence and self-confidence well. On a very few occasions, adults do not always encourage pupils to think for themselves.

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

Mae Estyn yn croesawu gohebiaeth yn Gymraeg a Saesneg. Bydd gohebiaeth a dderbynnir yn y naill iaith neu'r llall yn cael yr un flaenoriaeth.

Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Most pupils enjoy working collaboratively and independently on engaging tasks. Older pupils particularly have strong self-help strategies. For example, they use appropriate digital and printed resources without prompting to check their understanding of unfamiliar terms.
- In all classes, pupils contribute their ideas and make sensible, well-considered suggestions about how their work could influence the wider community. Older pupils make suitable choices about how best to research and present their work.

Raise standards in Welsh

- Leaders, staff and pupils have worked together to give greater prominence to the Welsh language. They have established a culture where pupils and staff are keen to develop their skills and to learn from one another.
- Across the school, teachers use a variety of games and strategies in short sessions to engage most pupils in their learning actively and to make it fun. This helps most pupils to focus well and to enjoy learning Welsh.
- In the classes for younger pupils, teachers make good use of songs, rhymes and movement to develop pupils' listening skills and to help them remember what they learn.
- Most teachers model spoken Welsh well. They speak clearly with good pronunciation, using a range of suitably challenging patterns and vocabulary. In a few instances, where the pace of teaching slows, pupils do not spend as much time speaking Welsh as they could.
- Teachers plan effectively to develop pupils' knowledge of and skills in Welsh systematically as they move through the school. Where appropriate, they make beneficial use of pupils' wider learning to provide a relevant context that enables pupils to apply their developing knowledge purposefully.
- Teachers encourage pupils to speak accurately and support them to correct or to extend their spoken Welsh helpfully. This supports most pupils to speak at appropriate length using a suitable range of familiar patterns correctly. Many pupils show a sound understanding of the language they use.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6813343>

Yours sincerely



Liz Miles

Assistant Director