

Abermorddu C.P. School
Cymau Lane
Abermorddu
Flintshire
LL12 9DH

04/11/2025

Dear leaders and staff

Interim visit: October 2025

A team of inspectors visited Abermorddu C.P. School recently to consider progress in relation to one recommendation from the previous core inspection and a priority from last year's school development plan.

The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Improve the effectiveness of teaching across the school to challenge all pupils to perform consistently at their best

- School leaders have worked diligently to bring about valuable and sustainable improvements to teaching and learning.
- Most teaching provides pupils with a good level of challenge. There are regular opportunities for pupils to develop and apply a broad range of skills at an appropriate level. Overall, pupils respond very well to the learning experiences provided and make good progress.
- Teachers generally use assessment information well to plan learning experiences that challenge pupils at the right level. Overall, they ensure that learning proceeds at a suitably challenging pace in lessons and over time.
- Verbal feedback and skilful questioning from staff provide pupils with helpful support and challenge during learning experiences.

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- Many pupils develop skills that enable them to take responsibility for their own progress. For example, they use success criteria effectively to identify what they have done well and what they could improve.
- Where younger pupils have the opportunity to lead their own learning, they tend to respond well. In a few instances, they make choices about how they undertake research and present their work.
- In project work, many older pupils use a broad range of skills and collaborate effectively. They relish these opportunities and benefit considerably from the authentic learning experiences provided.
- Leaders now recognise the need to further develop pupils as independent learners and for them to take more responsibility for leading their own learning.

To embed a Welsh ethos into the school

- Leaders and staff have successfully nurtured a Welsh ethos across the school. They effectively develop pupils' enjoyment of the language and an appreciation of Welsh culture.
- Leaders have created effective plans to develop pupils' Welsh oracy skills progressively. Across the school, staff and pupils use Welsh regularly during daily classroom routines and in learning activities.
- Staff provide pupils with meaningful opportunities to learn about Welsh culture and history. They integrate Welsh history into the curriculum, celebrate Welsh events and use the language in extra-curricular activities, for instance through the Welsh choir.
- Pupils across the school support the development of the Welsh language through their leadership of the Criw Cymraeg. They undertake their roles enthusiastically and diligently. Their regular 'Gwasanaeth Cymraeg' promotes and recognises the use of Welsh phrases by pupils and staff.
- Leaders support the development of Welsh language skills of staff well. Staff use Welsh regularly and purposefully for instructions and greetings. Across the school, pupils respond well to Welsh and speak with increasing confidence.

The school's/PRU's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6642084>

Yours sincerely



Liz Miles

Assistant Director