

This letter is also available in Welsh

Ysgol y Dderi
Water Street
Llangybi
Lampeter
Ceredigion
SA48 8LY

20/10/2025

Dear leaders and staff

Interim Visit: October 2025

A team of inspectors visited Ysgol y Dderi recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took advantage of the opportunity to observe teaching and learning, talk to pupils and staff, scrutinise documentation and look at samples of pupils' work. Below is a summary of the findings of the visit.

Focus of visit

Strengthen opportunities for pupils to make independent choices about how they learn

- The headteacher and staff act purposefully in evaluating different methods of planning and teaching while providing regular opportunities for pupils to develop their skills with increasing independence.
- The headteacher provides valuable professional learning for staff, which contributes to sharing effective practices across the school. As a result, staff work together successfully to develop pupils' independence across the age range.
- Teachers vary the teaching methods to support pupils to learn independently. They evaluate the effect of these methods on the development of pupils' skills meaningfully, refining them, as necessary, to support pupils to make independent choices about their learning and make consistent progress over time.
- Pupils contribute constructively to their learning by offering ideas on the content of the termly themes. Teachers use this information meaningfully when planning

Estyn, Llys Angor, Heol Keen, Caerdydd,
CF24 5JW Ffôn: 02920 446446
ymholiadau@estyn.llyw.cymru
www.estyn.llyw.cymru

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Estyn, Anchor Court, Keen Road,
Cardiff, CF24 5JW Telephone: 02920
446446 enquiries@estyn.gov.wales
www.estyn.gov.wales

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learning experiences that engage and hold pupils' interest successfully. Through this, pupils are encouraged to make purposeful decisions about their learning.

- Across the school, pupils are beginning to take ownership of their learning successfully. By the top of the school, pupils gain the confidence to make decisions about how to undertake and present their work with increasing independence.

Strengthen teachers' feedback and opportunities for pupils to reflect on their work so that they know what to do to improve

- The headteacher and staff place a clear priority on ensuring that pupils are given beneficial opportunities to respond positively and purposefully to feedback. This supports pupils to make consistent progress in a good range of skills over time.
- The headteacher provides meaningful and rich professional learning opportunities, which include action research, to encourage staff to reflect and adapt their methods sensibly when providing pupils with purposeful feedback.
- When appropriate, staff refine the feedback policy purposefully, by trialling new ideas and acquiring useful practices to support learning. As pupils mature, they show an increasing understanding of the policy and the marking code and use these purposefully to discuss and improve their learning.
- By using agreed methods, such as using different-coloured pens to show strengths and areas for improvement in their work, timely and purposeful opportunities are provided for older pupils to re-draft and improve the quality and standard of their works and, at appropriate times, the work of other pupils.
- Staff work purposefully with a nearby secondary school to develop agreed methods in terms of responding to pupils' work. This, in turn, supports pupils beneficially as they transition to the next stage in their learning.

The school's most recent core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6672366>

Yours sincerely



Liz Miles

Assistant Director