

This letter is also available in Welsh

Ysgol Pen Y Bryn
Wentworth Avenue
Colwyn Bay
Conwy
LL29 6DD

05/11/2025

Dear leaders and staff

Interim visit: October 2025

A team of inspectors visited Ysgol Pen-y-Bryn recently to consider progress in relation to two recommendations from the previous core inspection. The inspection team took the opportunity to observe teaching and learning, talk with pupils and staff, consider documentation, and look at samples of pupils' work. Below is a summary of the findings from the visit.

Focus of visit

Strengthen provision for the development of pupils' Welsh language skills

- Leaders have established a clear, progressive vision for Welsh that ensures consistent provision across the school. This coherent approach enables pupils to make sustained and appropriate progress in developing their Welsh-speaking skills over time.
- In general, many pupils have positive attitudes towards learning Welsh. They benefit from regular 'Helpwr Heddiw' sessions which provide purposeful opportunities to practise and consolidate common words and phrases beneficially.
- Staff make effective use of a wide range of visitors and worthwhile opportunities, such as performances in the Eisteddfod, to enrich pupils' creative use of the Welsh language. These experiences greatly enhance pupils' confidence and fluency in Welsh and foster their enthusiasm for the language.
- Across the school, staff provide pupils with an appropriate range of useful resources that enhance and reinforce their Welsh language skills purposefully.
- The 'Cryw Cymraeg' play an influential role in promoting the use of Welsh and strengthening pupils' sense of Welsh identity. Through leading regular assemblies and producing informative newsletters for parents, they successfully inspire greater use of Welsh in school, during breaktimes and at home.

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Estyn welcomes correspondence in both English and Welsh. Correspondence received in either language will be given equal priority.

- Leaders provide purposeful professional learning that effectively develops staff confidence and competence in Welsh. This fosters a positive whole-school ethos that raises the profile of the language efficiently and promotes pupils' increasing use of Welsh in both play and learning contexts.

Provide regular opportunities for pupils in Years 3 to 6 to apply their numeracy skills across the curriculum

- Leaders have a clear vision for developing pupils' mathematical and numeracy skills based upon ensuring a sound understanding of concepts and providing enriching opportunities for pupils to apply their skills across a purposeful range of contexts. This vision is shared effectively with staff and pupils.
- Staff benefit from purposeful professional learning opportunities that have developed their knowledge, understanding and skills appropriately. This, in turn, has led to a consistency of approach to developing pupils' numeracy skills across the school.
- In general, teachers plan a good range of purposeful learning experiences that have clear learning objectives and engage most pupils effectively. Many activities challenge pupils appropriately.
- Nearly all teachers use a suitable range of questions to encourage pupils to recall prior learning and to confirm understanding. In the best examples, teachers' questions encourage pupils to think more deeply about their mathematical ideas and support the development of their problem-solving skills successfully.
- Teachers' feedback supports pupils to understand what they have done well and where their work could be improved. Pupils respond appropriately and make suitable improvements to their work.
- Many pupils make good progress in the development of their mathematical knowledge, skills and understanding over time. In general, pupils apply their skill confidently across a range of contexts.

The school's latest core inspection report and further information on the process and purpose of interim visits can be found on our website:

<http://www.estyn.gov.wales/provider/6625201>

Yours sincerely



Liz Miles

Assistant Director